

Name 1009W (Updated)

Description Write an expository essay on a contemporary issue facing the Army in one of three categories, Leadership, Operations, or Management, using your personal experience and at least three references to support your context. This paper must set forth an argument concerning your own experience, in one of those three categories, in a clear and concise manner; using correct grammar, sentence structure, and word usage. Provide a coherent transition from one topic to the next using this rubric as a general guideline. Your essay should be in Times New Roman, 12pt font, Purdue Online Writing Lab format with no abstract, and must be three to five pages in length not including your title and reference page.

Rubric Detail

Criteria	Levels of Achievement		
	Unsatisfactory	Satisfactory	Excellent
Topic Introduction worth 20%	<p>0 to 13.9 points</p> <p>Does not adequately convey topic. Does not describe subtopics to be reviewed</p>	<p>14 to 17.9 points</p> <p>Conveys topic. Describes subtopics to be reviewed. General thesis statement.</p>	<p>18 to 20 points</p> <p>Strong introduction of topic. Clearly delineates subtopics to be reviewed. Well-developed thesis statement.</p>
Topic Body worth 40%	<p>0 to 27.9 points</p> <p>Did not introduce any aspect of the topic, instances were so vague as to imply there was much more information needed. Made little attempt to correlate the topic to the overarching theme.</p>	<p>28 to 35.9 points</p> <p>Partially introduced some of aspects of the topic. Developed and linked the topic to the overarching theme.</p>	<p>36 to 40 points</p> <p>Solidly introduced all aspects of the topic. Fully linked the topic to the overarching theme.</p>
Sequencing and Transition worth 10%	<p>0 to 6.9 points</p> <p>Little evidence of the material was logically organized into topic, subtopics, or related to topic; transitions are unclear or nonexistent.</p>	<p>7 to 8.9 points</p> <p>Most of the material clearly related to subtopic and main topic. Material may not be organized within subtopics but attempts to provide variety of transitions.</p>	<p>9 to 10 points</p> <p>Strong organization and integration of material within subtopics. Strong transitions linking subtopics and main topic.</p>
Grammar and	0 to 6.9 points	7 to 8.9 points	9 to 10 points

	Levels of Achievement		
Criteria	Unsatisfactory	Satisfactory	Excellent
Correctness worth 10%	There are six or more errors in grammar, spelling, punctuation, and word usage.	There are no more than five errors in grammar, spelling, punctuation, and word usage.	The paper is free of grammatical, spelling, and punctuation errors.
Writing Style (sentence structure) worth 10%	0 to 6.9 points Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages. Writing contains six or more passive voice sentences.	7 to 8.9 points Writing has minimal awkward or unclear passages. Writing contains no more than five passive voice sentences.	9 to 10 points Writing flows and is easy to follow. Writing is free of passive voice sentences.
Purdue Owl Formatting worth 10%	0 to 6.9 points Six or more errors in Purdue Owl Formatting style detract substantially from the paper.	7 to 8.9 points No more than five errors in Purdue Owl Formatting style. Errors do not detract from the paper.	9 to 10 points No errors in Purdue Owl Formatting style. Possesses a scholarly style.
Paper Submitted Late worth 10 pts.	-30 to -30 points 3 days late. Deduct 10 points for any additional late days.	-20 to -20 points 2 days late.	-10 to 0 points 1 day late.
Research Sources worth 10-15 pts.	-15 to -15 points Direct Quote: 25% or more subtract 15 pts.	-10 to -10 points Direct Quote: 16% to 24% subtract 10 pts.	0 to 0 points

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