

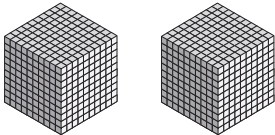
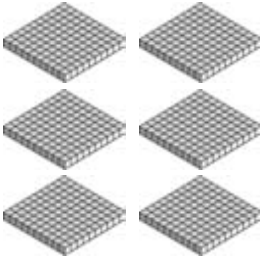
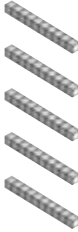

Chapter **1**

# Numbers to 10,000

## Practice 1 Counting

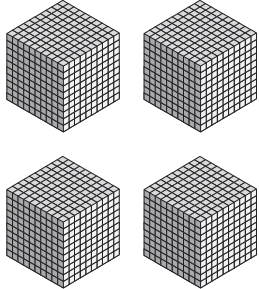
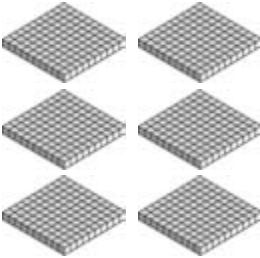
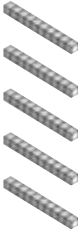
Write each number shown.

Example

			
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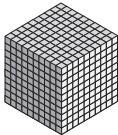

2,651

1.

			
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\_\_\_\_\_

2.

			
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\_\_\_\_\_

**Write each number in word form.**

**3.**



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**4.**



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**5.**



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**6.**



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**7.**



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**8.**



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Write each number in the box.**

- |            |   |                      |          |
|------------|---|----------------------|----------|
| <b>9.</b>  | nine thousand                           | <input type="text"/> | <b>a</b> |
| <b>10.</b> | one thousand, four hundred              | <input type="text"/> | <b>o</b> |
| <b>11.</b> | six thousand, eight hundred thirty-five | <input type="text"/> | <b>n</b> |
| <b>12.</b> | three thousand, two hundred sixty       | <input type="text"/> | <b>y</b> |
| <b>13.</b> | three thousand, two hundred six         | <input type="text"/> | <b>d</b> |
| <b>14.</b> | five thousand, sixty-eight              | <input type="text"/> | <b>e</b> |
| <b>15.</b> | two thousand, seventy                   | <input type="text"/> | <b>k</b> |
| <b>16.</b> | five thousand, nine                     | <input type="text"/> | <b>m</b> |

**Match the numbers to the letters.**

**17.** Who ate the banana?



The \_\_\_\_\_ ate the banana.  
5,009   1,400   6,835   2,070   5,068   3,260

**Count on by ones, tens, hundreds, or thousands.  
Fill in the missing numbers.**

**18.** 2,065 2,066 \_\_\_\_\_ 2,068 \_\_\_\_\_ 2,070

**19.** \_\_\_\_\_ \_\_\_\_\_ 7,543 7,553 7,563 \_\_\_\_\_

**20.** 3,307 3,407 3,507 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**21.** 3,654 4,654 \_\_\_\_\_ \_\_\_\_\_ 7,654 8,654

**Count by tens. Color the rocks the frog jumps on.**

**22.**

