

Zaner-Bloser

Handwriting

Practice Masters

Illustrations by Josh Hara

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Manuscript Review

Write the letters.

Handwriting practice lines for lowercase letters. The first row shows four vertical lines on a set of three horizontal lines (top, middle-dashed, bottom). The second row shows four lowercase 'i's. The third row shows four lowercase 't's.

Handwriting practice lines for uppercase letters. The first row shows four vertical lines on a set of three horizontal lines (top, middle-dashed, bottom). The second row shows four uppercase 'I's. The third row shows four uppercase 'T's.

Write the words.

label lullaby icicle

inside twist tablet

Leslie Lancelot Iris

Iberia Tahiti Trevor

Manuscript Review

Write the letters.

o o o o

O O O O

a a a a

A A A A

d d d d

D D D D

Write the words.

wool odd aloha

agenda demand dazed

Oslo Oscar Andrea

Asia Dirk Denise

Manuscript Review

Write the letters.

c c c c

C C C C

e e e e

E E E E

f f f f

F F F F

Write the words.

cactus crutch engine

evening cliff fifty

Canada Carson Enid

Elvis France Faith

Manuscript Review

Write the letters.

g g g g

G G G G

j j j j

J J J J

q q q q

Q Q Q Q

Write the words.

garage engineer eject

jade square quiz

Greece Gus June

Jesse Quincy Qatar

Manuscript Review

Write the letters.

u u u u

U U U U

s s s s

S S S S

b b b b

B B B B

p p p p

P P P P

Write the words.

umbrella sunset bubble

pulp Ulster Solon

Savannah Bernice Peru

Manuscript Review

Write the letters.

r r r r

R R R R

n n n n

N N N N

m m m m

M M M M

h h h h

H H H H

Write the words.

murmur nation memory

hatch Ross Netherlands

Mexico Mike Holly

Manuscript Review

Write the letters.

v v v v

V V V V

y y y y

Y Y Y Y

w w w w

W W W W

Write the words.

nerve remove young

hungry window walrus

Virginia Velma Yemen

York Wabash Wes

Manuscript Review

Write the letters.

x x x x

X X X X

k k k k

K K K K

z z z z

Z Z Z Z

Write the words.

exit flex knight

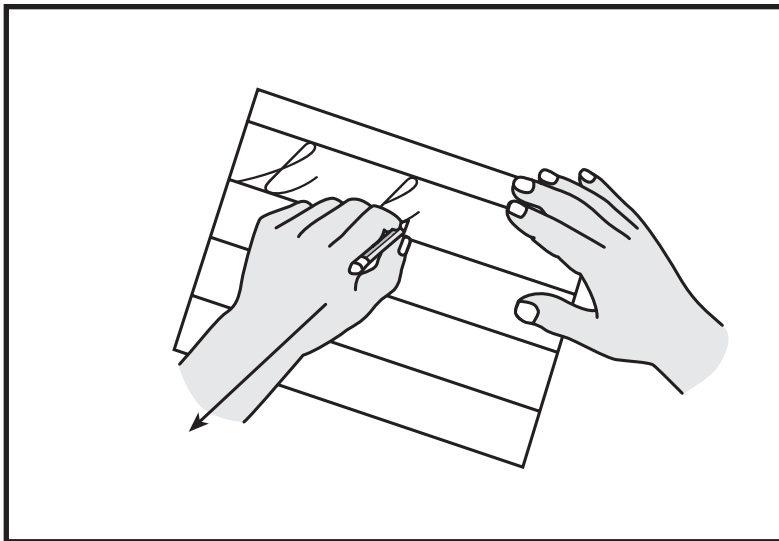
ticket fuzzy amaze

Xeres Xanthos Karen

Kevin Zach Zurich

Writing Positions: Cursive

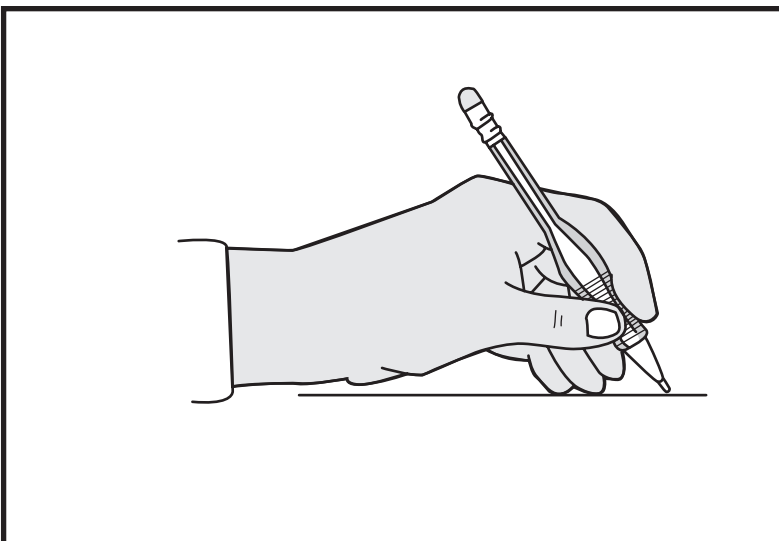
If you write with your left hand . . .



Slant your paper as shown in the picture.

Rest both arms on the desk. Use your right hand to move the paper as you write.

Pull the pencil toward your left elbow when you write.



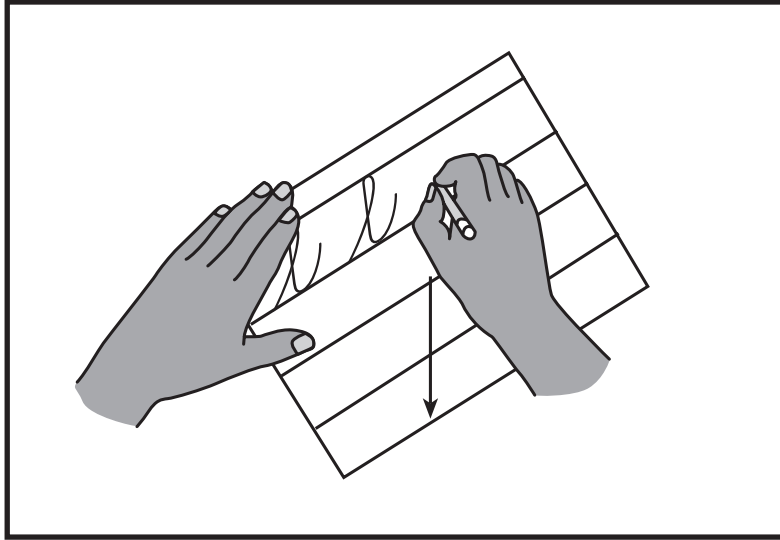
Hold the pencil with your thumb and first two fingers. Keep your first finger on top.

Bend your thumb, and keep it on the side.

Do not squeeze the pencil when you write.

Writing Positions: Cursive

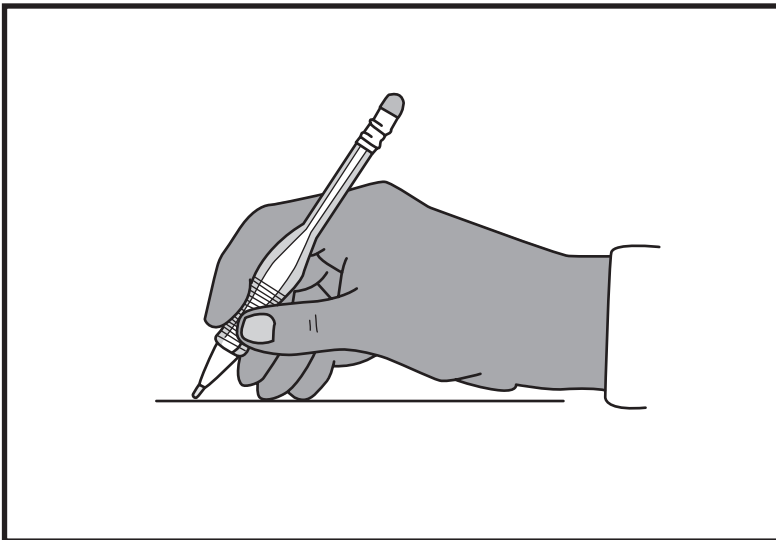
If you write with your right hand . . .



Slant the paper as shown in the picture.

Rest both arms on the desk. Use your left hand to move the paper as you write.

Pull the pencil toward the middle of your body when you write.



Hold the pencil with your thumb and first two fingers. Keep your first finger on top.

Bend your thumb, and keep it on the side.

Do not squeeze the pencil when you write.

Zaner-Bloser Alphabet

A B C D E F G H I

A B C D E F G H I

J K L M N O P Q

J K L M N O P Q

R S T U V W X Y Z

R S T U V W X Y Z

a b c d e f g h i j

a b c d e f g h i j

k l m n o p q r s

k l m n o p q r s

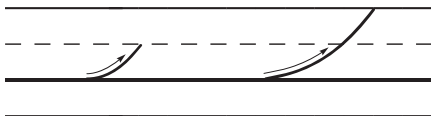
t u v w x y z

t u v w x y z

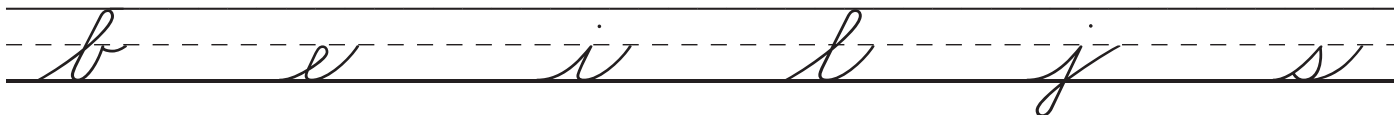
Basic Strokes

Undercurve

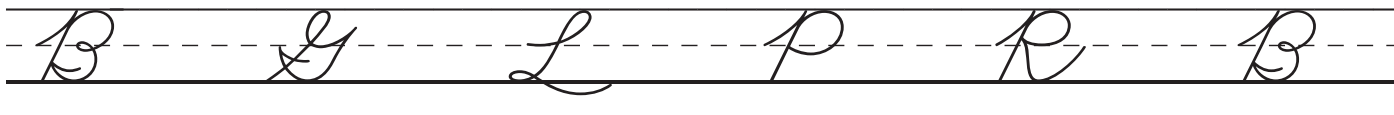
An undercurve stroke swings up.



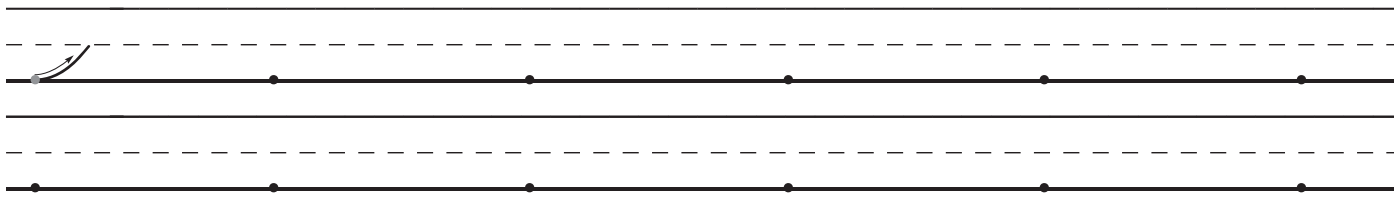
Trace the undercurve stroke at the beginning of these lowercase letters.



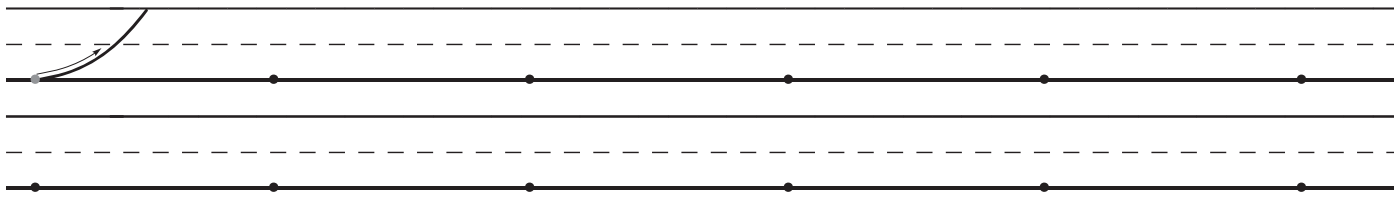
Trace the undercurve stroke at the beginning of these uppercase letters.



Write undercurve strokes. Begin at the dot.



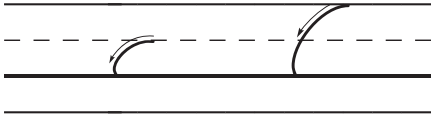
Write undercurve strokes. Begin at the dot.



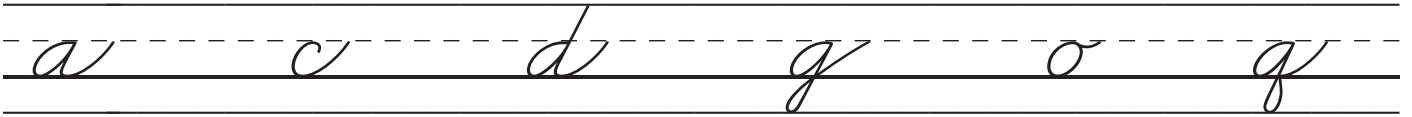
Basic Strokes

Downcurve

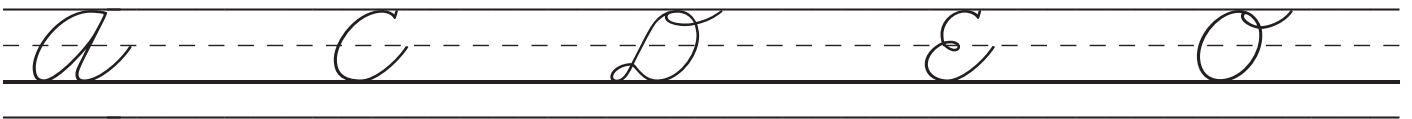
A downcurve stroke dives down.



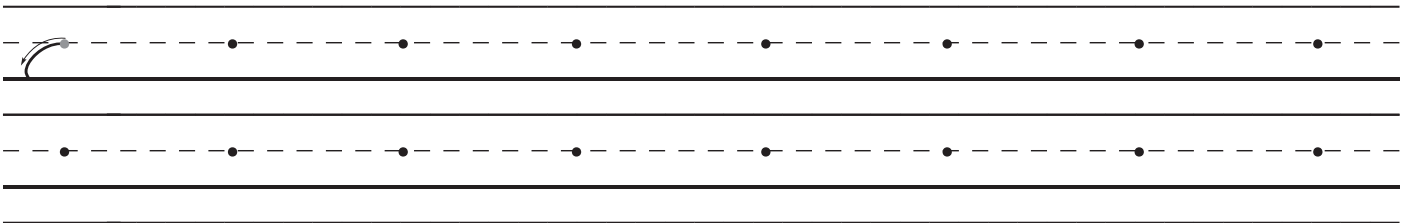
Trace the downcurve stroke at the beginning of these lowercase letters.



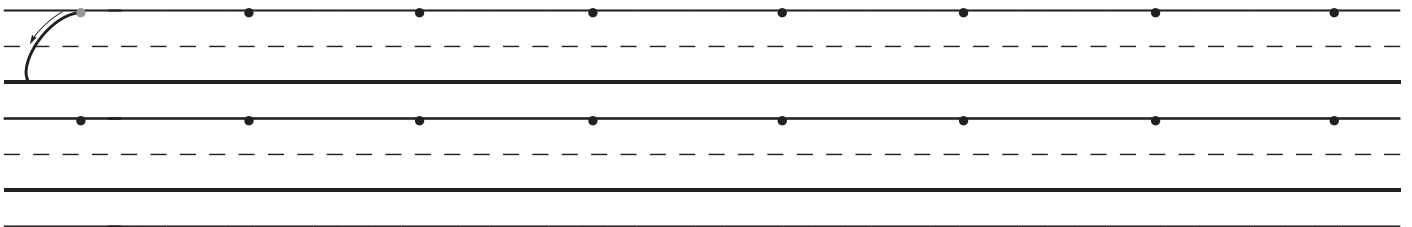
Trace the downcurve stroke at the beginning of these uppercase letters.



Write downcurve strokes. Begin at the dot.



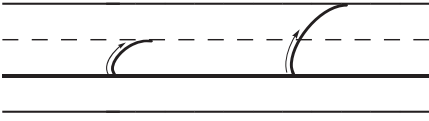
Write downcurve strokes. Begin at the dot.



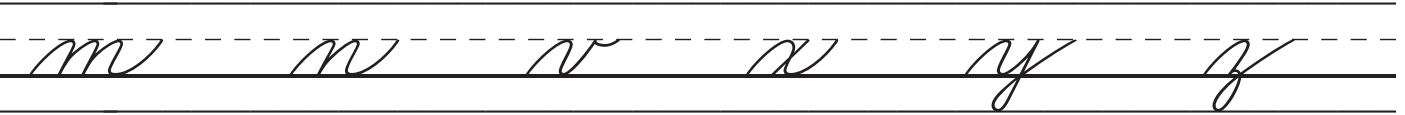
Basic Strokes

Overcurve

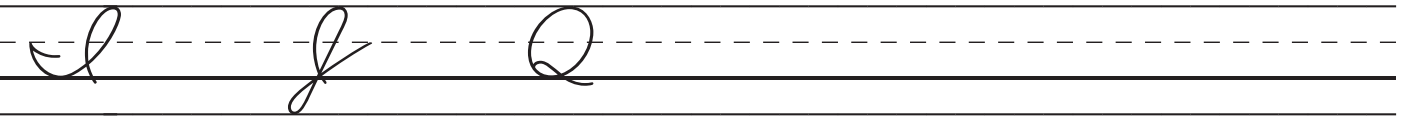
An overcurve stroke bounces up.



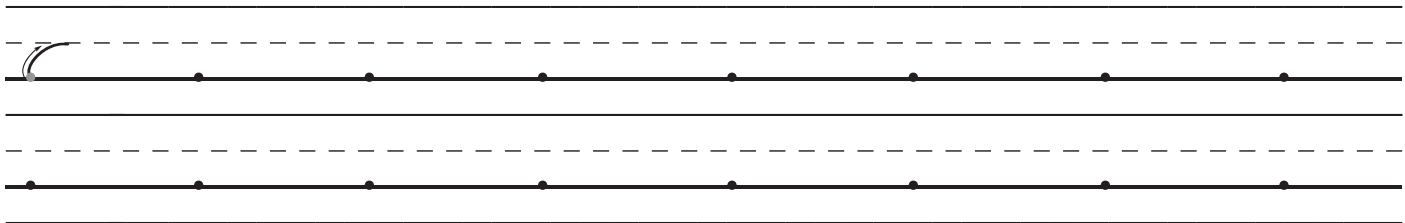
Trace the overcurve stroke at the beginning of these lowercase letters.



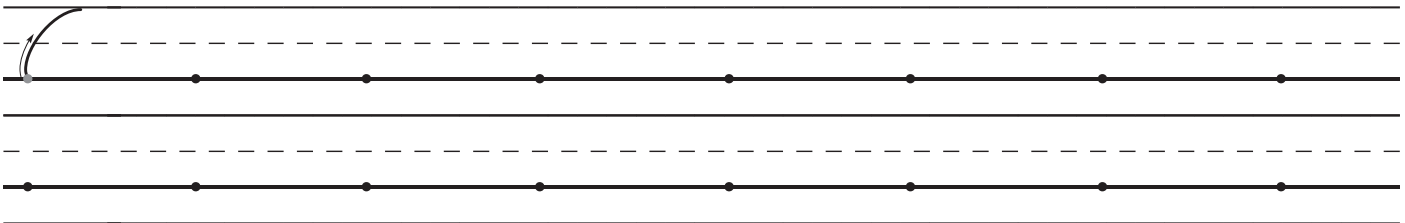
Trace the overcurve stroke at the beginning of these uppercase letters.



Write overcurve strokes. Begin at the dot.



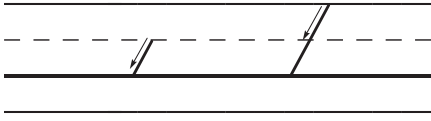
Write overcurve strokes. Begin at the dot.



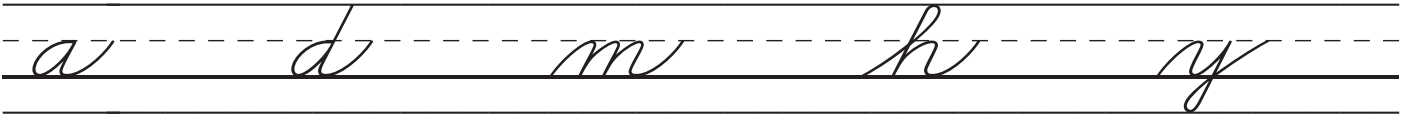
Basic Strokes

Slant

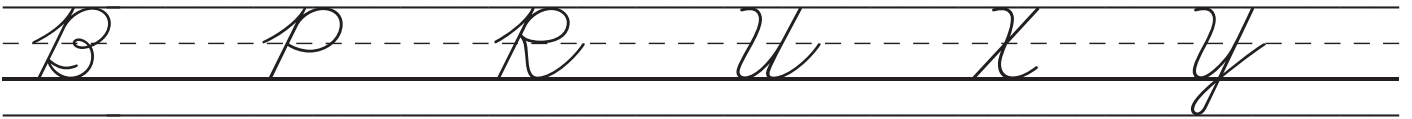
A slant stroke slides.



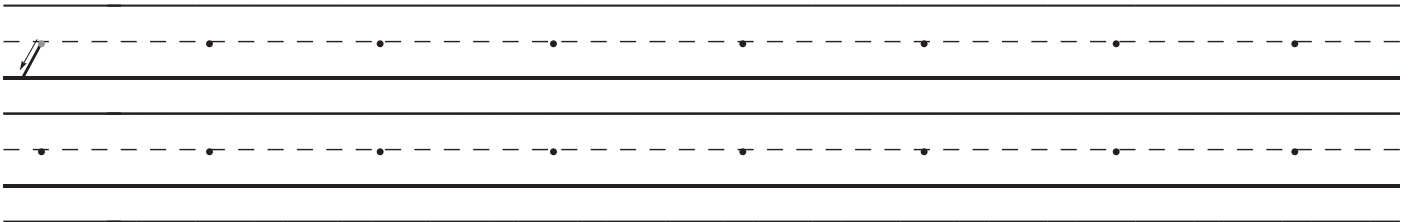
Trace the slant stroke in these lowercase letters.



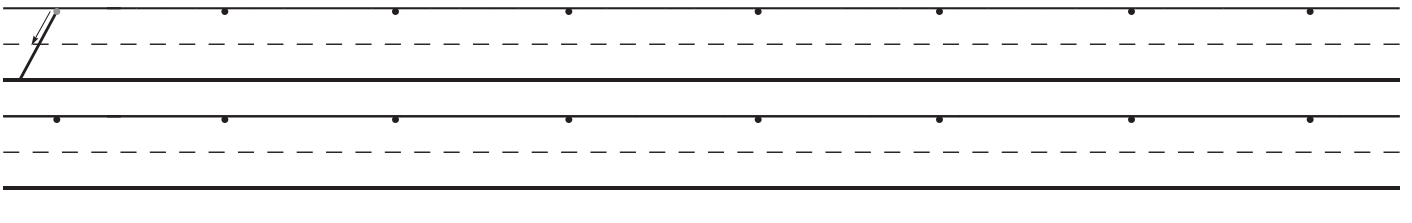
Trace the slant stroke in these uppercase letters.



Write slant strokes. Begin at the dot.




Write the slant strokes. Begin at the dot.




Keys to Legibility




There are four basic strokes in cursive writing.
Be sure to write each letter with good basic strokes.

Circle each letter that has an undercurve beginning .


w d c h u

Circle each letter that has a downcurve beginning .

a j p q s

Circle each letter that has an overcurve beginning .

b n r v z

Circle each letter that has a slant stroke .

c k l m o

Write the words. Circle three letters you wrote that have good shape.

put

bell

sum

toss

kite

file

baby

leap

Keys to Legibility



Look at the size of each letter.

Tall letters touch the headline.

b d h

Short letters touch the midline.

a m g u

Some letters have descenders that go below the baseline and touch the next headline.

f g y

Write the words. Circle your three best tall letters. Underline your three best short letters.

seek toss away

new just bulb

limit yellow river

below furry puppy

Keys to Legibility



Look at the spacing between letters and words.

There should be space for *O* between letters.

better spacing

There should be space for \ between words.

words \ spacing

Write the phrases. Use *O* and \ to mark the spacing between letters and words.

birthday card

rosy red cheeks

orange butterfly wings

warm summer sun

Keys to Legibility



Look at the slant of your letters.

Cursive letters have a uniform forward slant.

forward slant

Write the words. Circle three words you wrote that have good slant.

move *dive* *help*

tall *gulp* *flight*

never *camel* *take*

table *book* *please*

wolf *today* *cough*

Keys to Legibility



Write these phrases in cursive.

show no snow

Circle your best letter that has good shape.

late to the gate

Circle your best tall letter. Circle your best short letter.

hop to the top

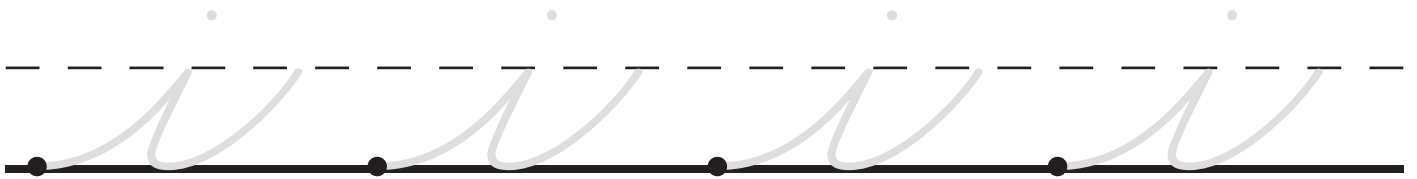
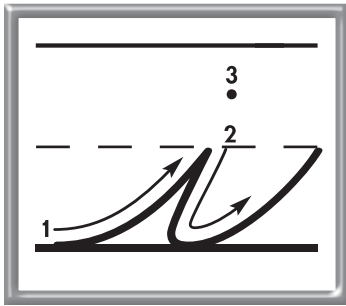
Good joinings make good spacing between letters. Circle your best joining.

fun in the sun

Circle a word you wrote that has good slant.

Name: _____

Trace the letter. Make sure your paper is in the correct position.



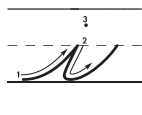
Write the letter.



Write the letter and the joinings.



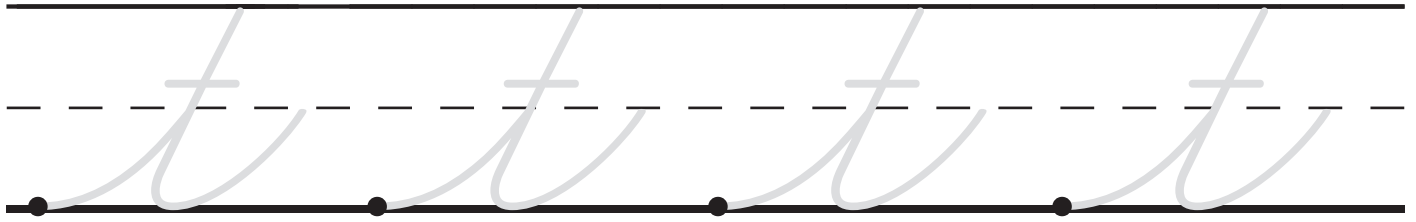
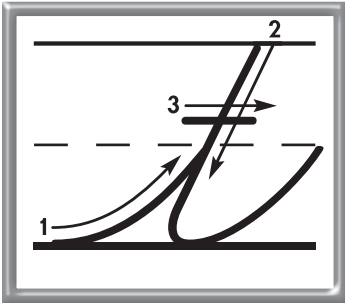
Stroke
Description



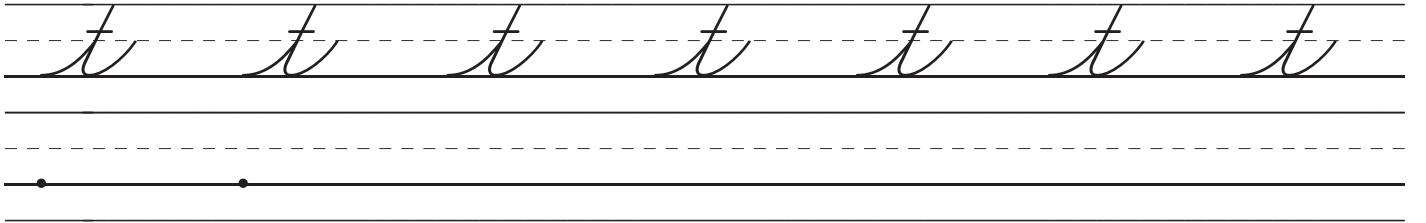
1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.

Name: _____

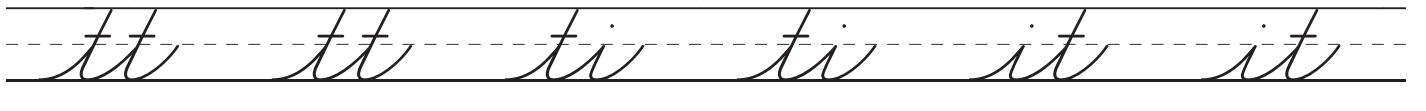
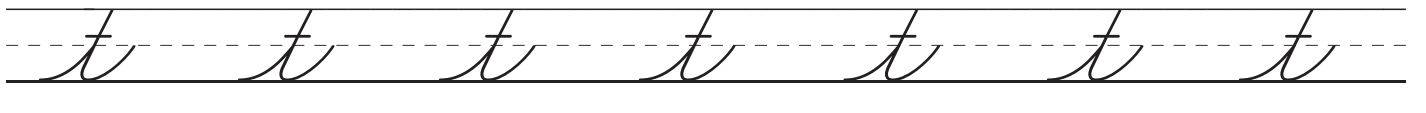
Trace the letter. Make sure your paper is in the correct position.



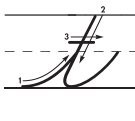
Write the letter.



Write the letter and the joinings.



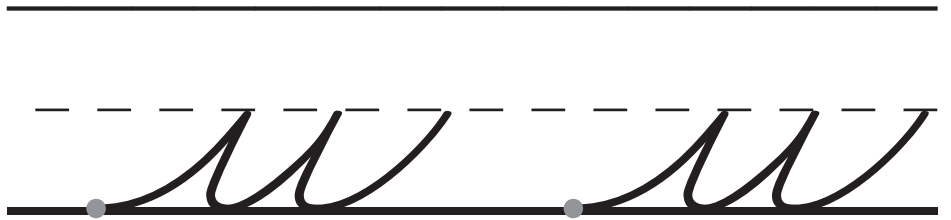
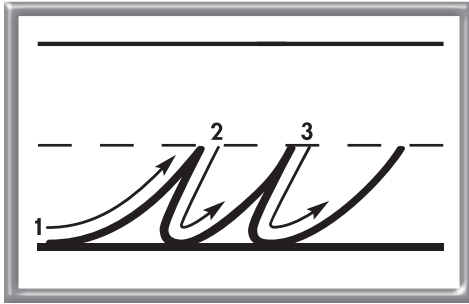
Stroke
Description



1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.

Name: _____

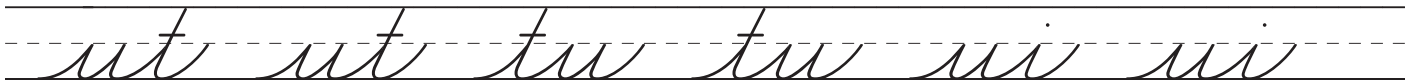
Trace the letter. Make sure your paper is in the correct position.



Write the letter.



Write the letter and the joinings.



Stroke
Description



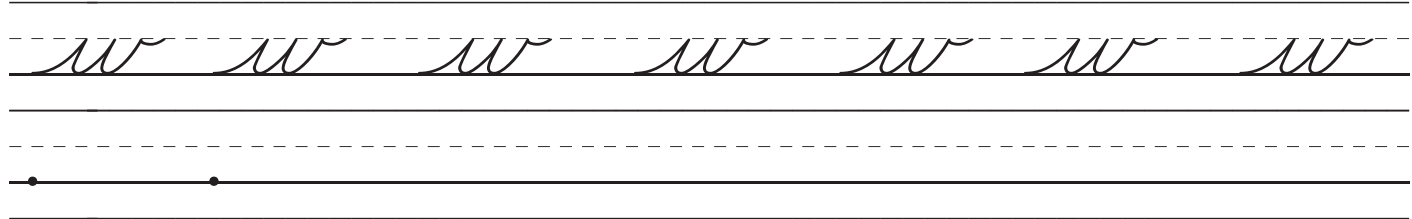
1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.

Name: _____

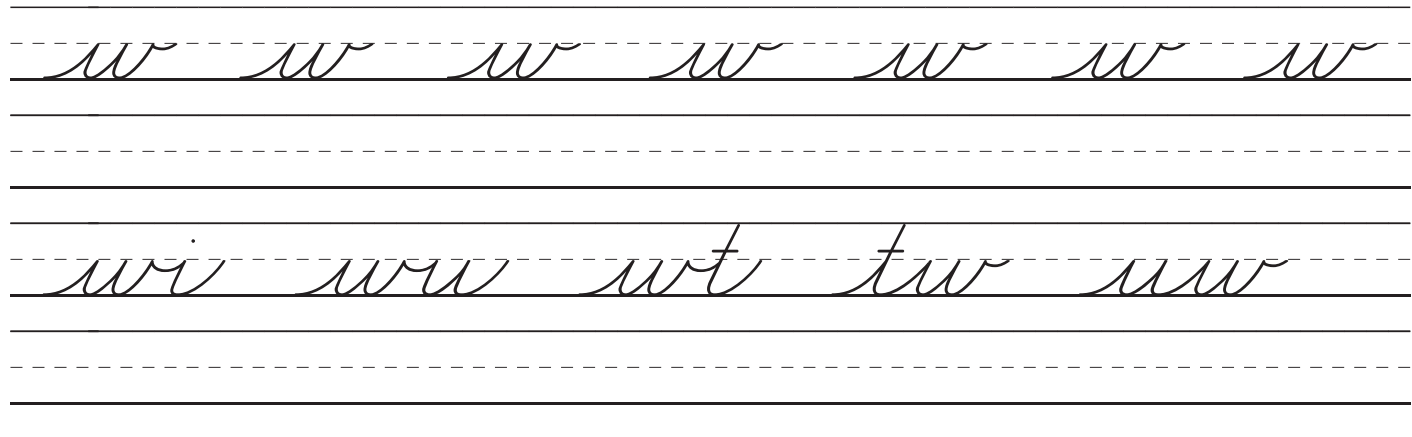
Trace the letter. Make sure your paper is in the correct position.



Write the letter.



Write the letter and the joinings.



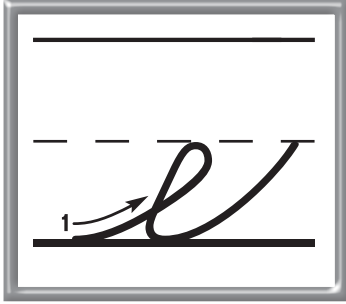
Stroke
Description



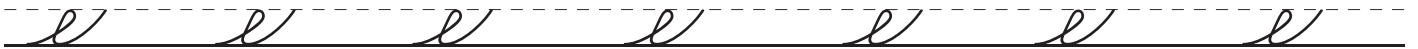
1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.

Name: _____

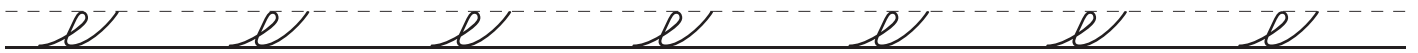
Trace the letter. Make sure your paper is in the correct position.



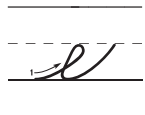
Write the letter.



Write the letter and the joinings.



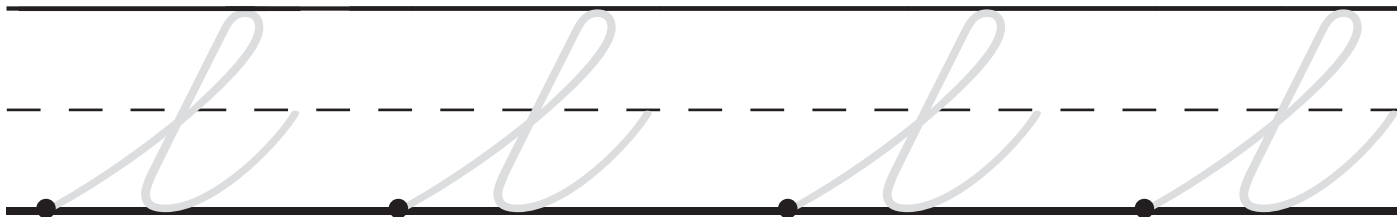
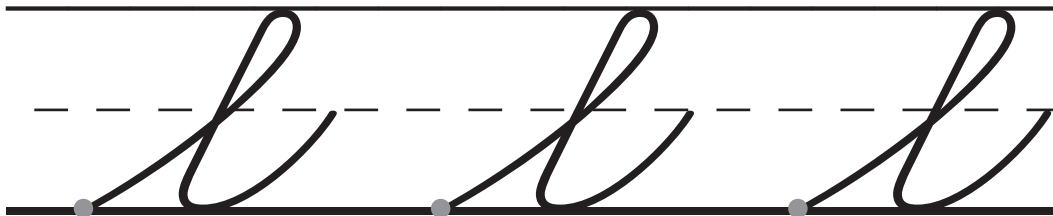
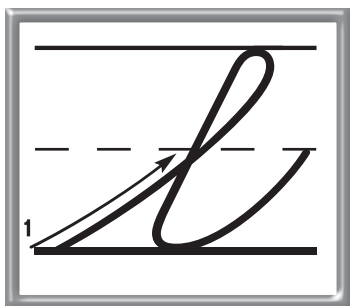
Stroke
Description



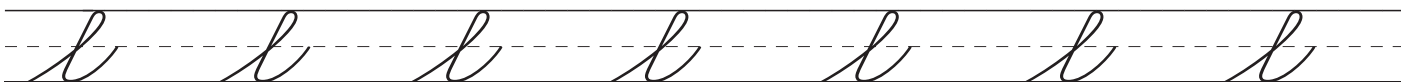
1. Undercurve; loop back; slant; undercurve.

Name: _____

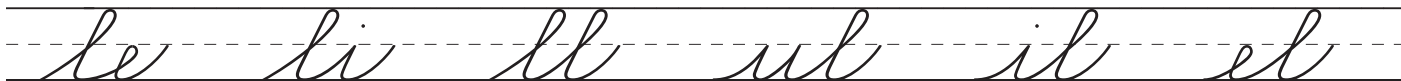
Trace the letter. Make sure your paper is in the correct position.



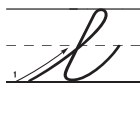
Write the letter.



Write the letter and the joinings.



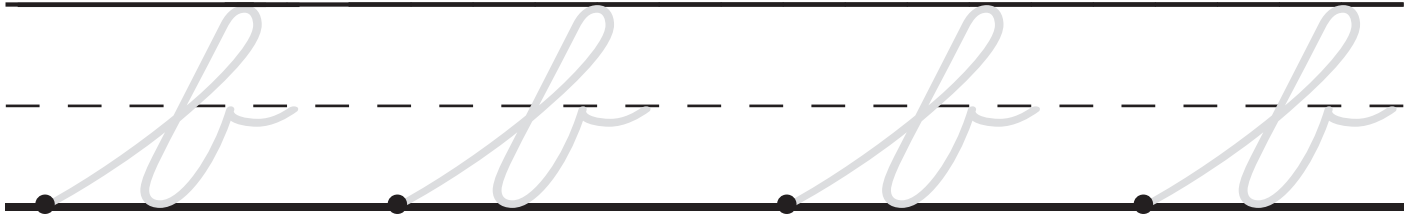
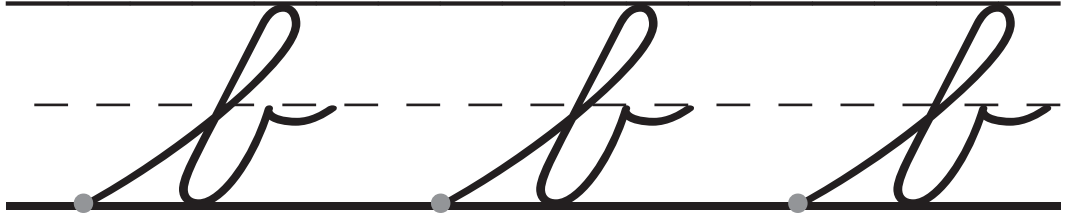
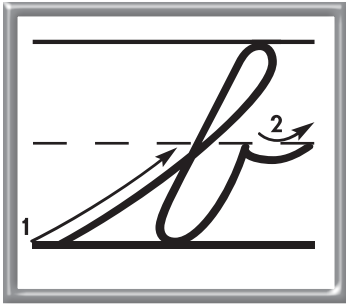
Stroke
Description



1. Undercurve; loop back; slant; undercurve.

Name: _____

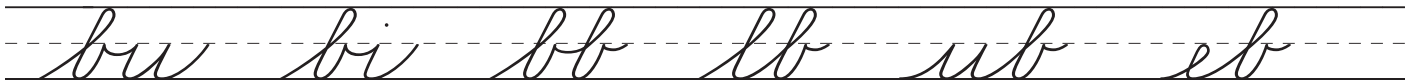
Trace the letter. Make sure your paper is in the correct position.



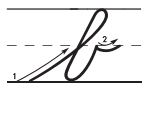
Write the letter.



Write the letter and the joinings.



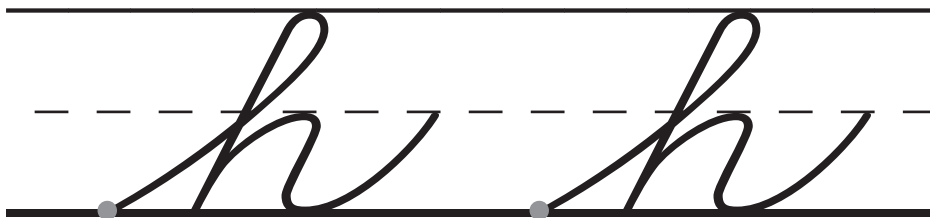
Stroke
Description



1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.

Name: _____

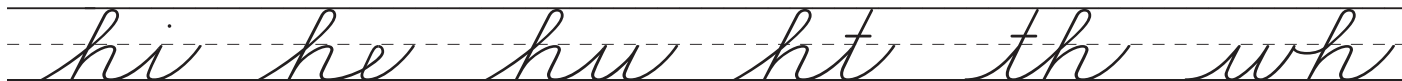
Trace the letter. Make sure your paper is in the correct position.



Write the letter.



Write the letter and the joinings.

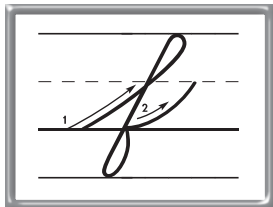


Stroke
Description



1. Undercurve; loop back; slant;
2. Overcurve; slant; undercurve.

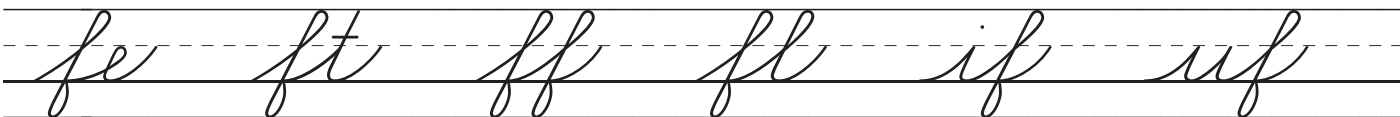
Name: _____



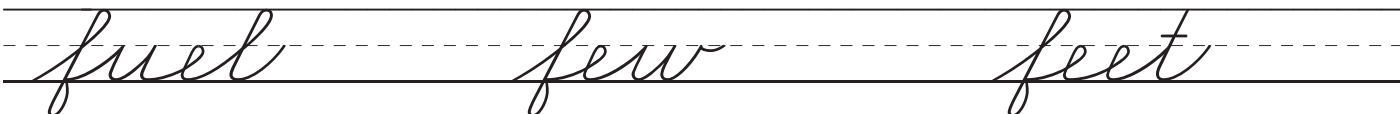
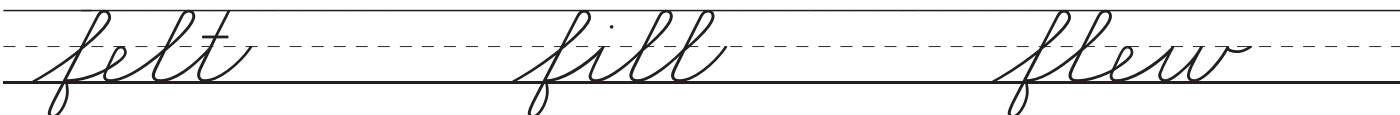
Write the letter.



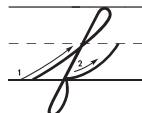
Write the joinings.



Write the words.

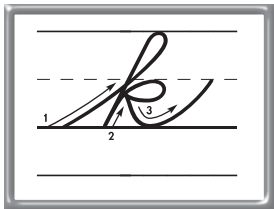


Stroke
Description



1. Undercurve; loop back; slant; loop forward.
2. Undercurve.

Name: _____



Write the letter.

k k k k k

k k k k k k k

Write the joinings.

ke ek ki ku lk ik

Write the words.

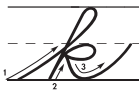
keel bike kettle

kit kite bulk

like hike week

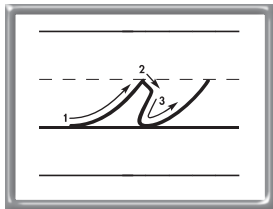


Stroke
Description



1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.

Name: _____



Write the letter.

n n n n n

n n n n n n n

Write the joinings.

re ri rt rr br fr

Write the words.

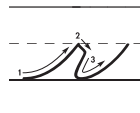
ruler rib rebel

wire blur brew

reef twirl free

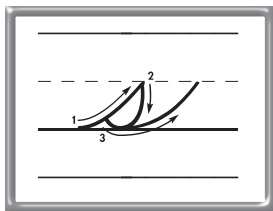


Stroke
Description



1. Undercurve.
2. Slant right.
3. Slant; undercurve.

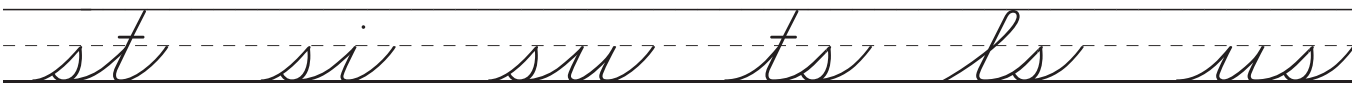
Name: _____



Write the letter.



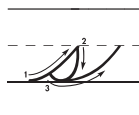
Write the joinings.



Write the words.

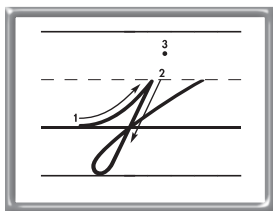


Stroke
Description

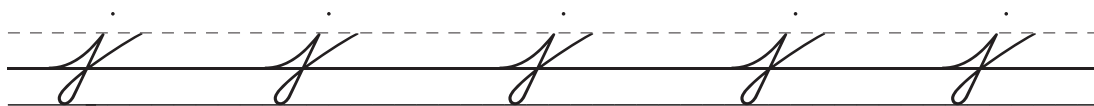


1. Undercurve.
2. Curve down and back.
3. Undercurve.

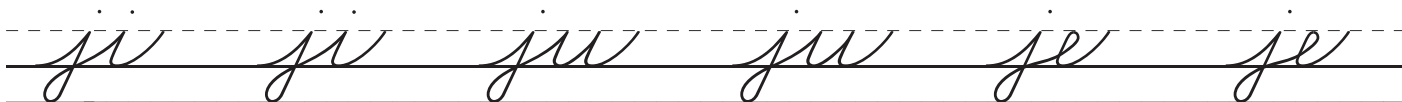
Name: _____



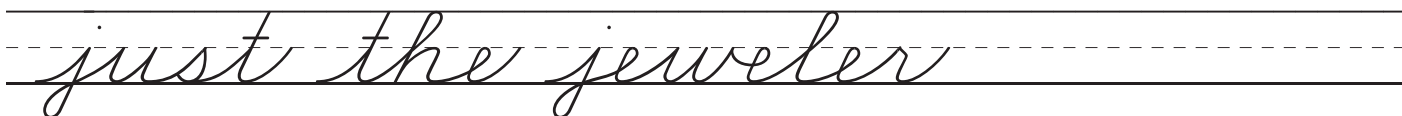
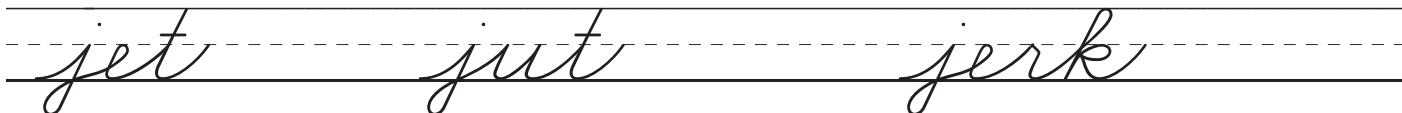
Write the letter.



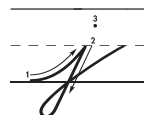
Write the joinings.



Write the words.

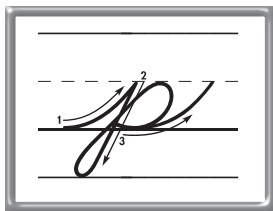


Stroke
Description



1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.

Name: _____



Write the letter.

p p p p p

p p p p p p p

Write the joinings.

pi pu ph pp rp lp

Write the words.

peep peel pest

pebble pet help

step purr tip

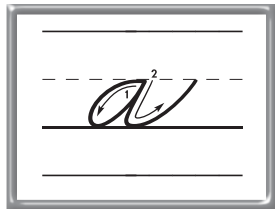


Stroke
Description



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.

Name: _____



Write the letter.

a a a a a

• •

a a a a a a a

Write the joinings.

ai ap ar af aw av

Write the words.

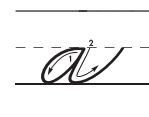
ape apple able

ate jar label

pass star tar

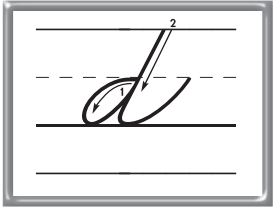


Stroke
Description



1. Downcurve; undercurve.
2. Slant; undercurve.

Name: _____



Write the letter.

d d d d d
• •

d d d d d d d

Write the joinings.

da id ad dd ld ud

Write the words.

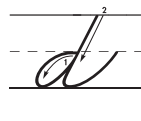
deed date dusk

desk dish dial

add head build



Stroke
Description

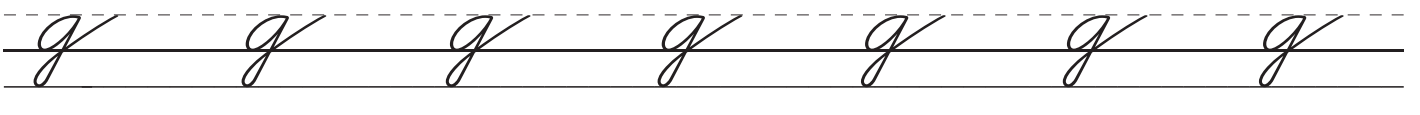
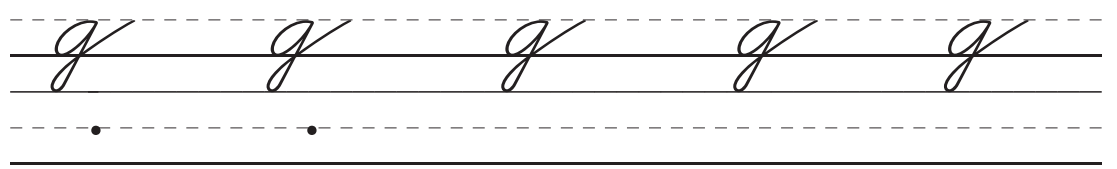


1. Downcurve; undercurve.
2. Slant; undercurve.

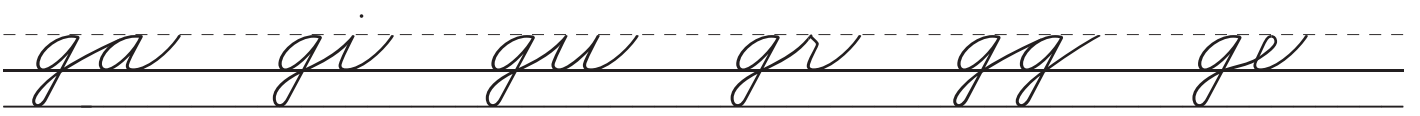
Name: _____



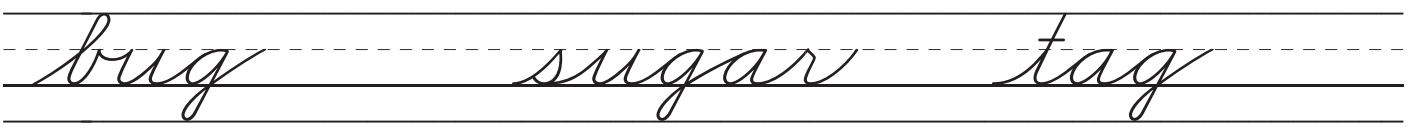
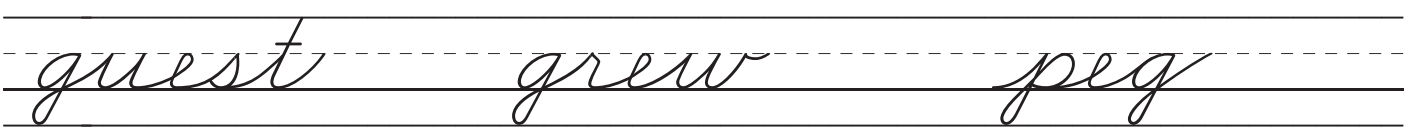
Write the letter.



Write the joinings.



Write the words.

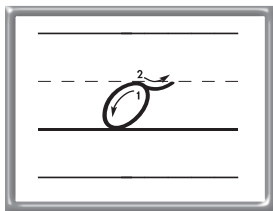


Stroke
Description



1. Downcurve; undercurve.
2. Slant; loop back; overcurve.

Name: _____



Write the letter.

o o o o o

• •

o o o o o o o

Write the joinings.

oi os ob oa og op

Write the words.

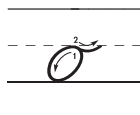
offer oil operate

owl hoist old

hose loose wool

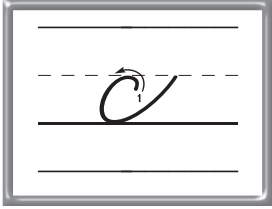


Stroke
Description



1. Downcurve; undercurve.
2. Checkstroke.

Name: _____



Write the letter.

c c c c c

• •

c c c c c c c

Write the joinings.

ci cu ct cl ck ce

Write the words.

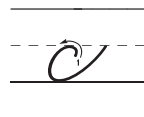
cub chew clue

cape class close

juice luck face

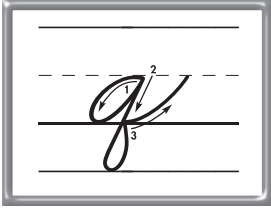


Stroke
Description



1. Downcurve; undercurve.

Name: _____



Write the letter.

q q q q q

• •

q q q q q q q

Write the joinings.

qu squ qu squ qu

Write the words.

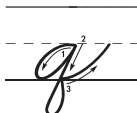
quilt quick quiet

plague squeal squid

squirrel squirt quit

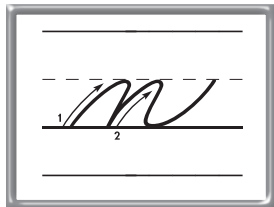


Stroke
Description



1. Downcurve; undercurve.
2. Slant; loop forward.
3. Undercurve.

Name: _____



Write the letter.

n n n n n

n n n n n n n

Write the joinings.

ni nt nk gn on ne

Write the words.

nation narrow nice

canal town dance

corn cent notice

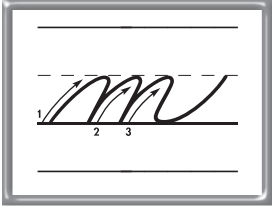


Stroke
Description



1. Overcurve; slant.
2. Overcurve; slant; undercurve.

Name: _____



Write the letter.

m m m m m

m m m m m m m

Write the joinings.

mi ma me mm om am

Write the words.

mom moon mumble

museum mold smoke

dime jump room



Stroke
Description



1. Overcurve; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Name: _____



Write the letter.

y y y y y

y y y y y y y

Write the joinings.

ya yu my ry ty by

Write the words.

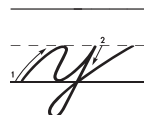
yarn young yummy

baby soggy beauty

duty many spray

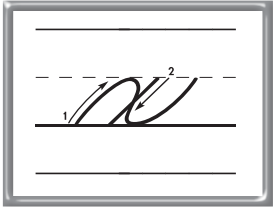


Stroke
Description



1. Overcurve; slant; undercurve.
2. Slant; loop back; overcurve.

Name: _____



Write the letter.

w w w w w

w w w w w w w

Write the joinings.

wi we wa ix ex ax

Write the words.

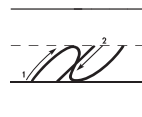
taxi ox axis

wax tax six

tuxedo mixer waxy

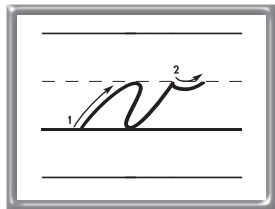


Stroke
Description

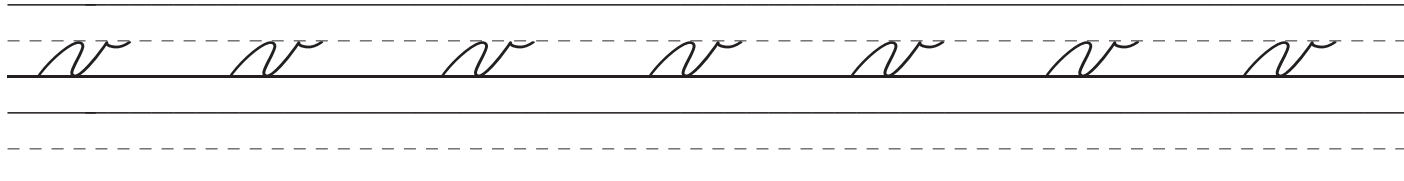
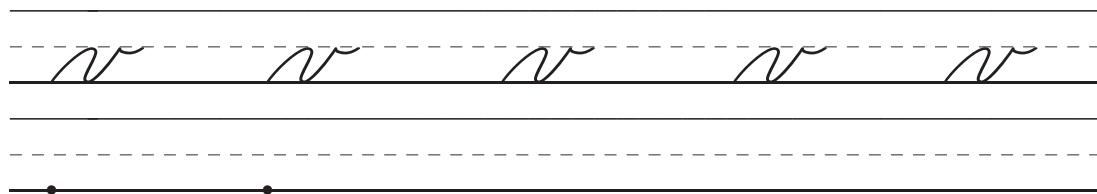


1. Overcurve; slant; undercurve. Lift.
2. Slant.

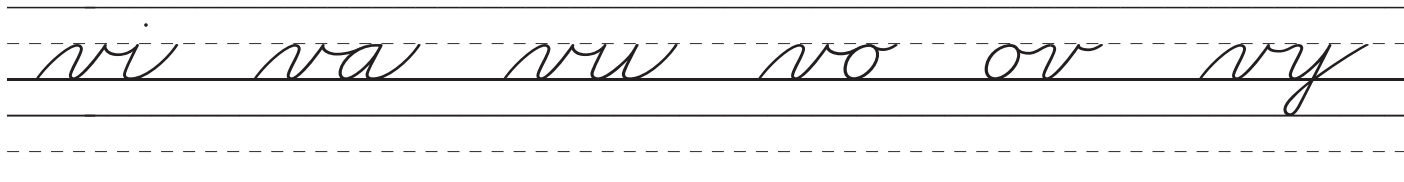
Name: _____



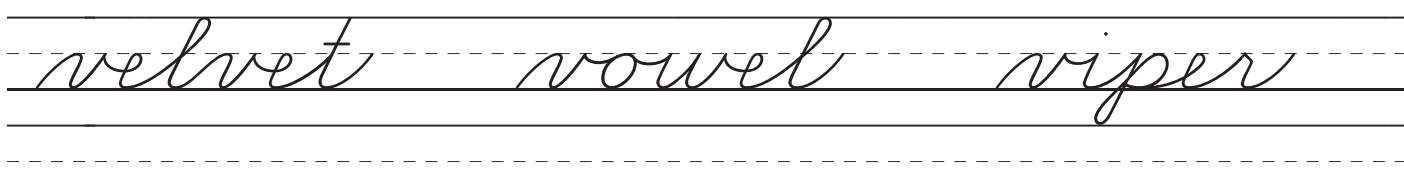
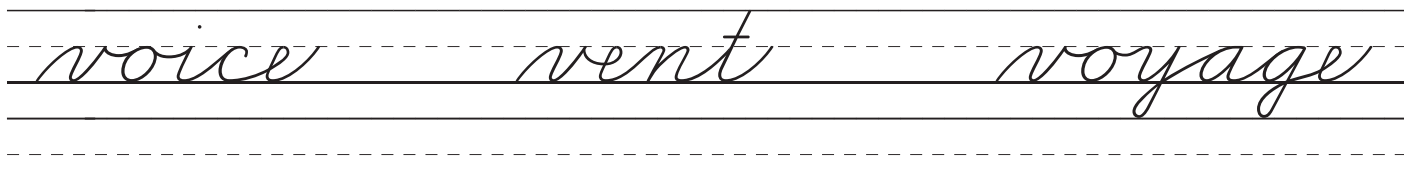
Write the letter.



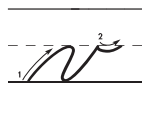
Write the joinings.



Write the words.

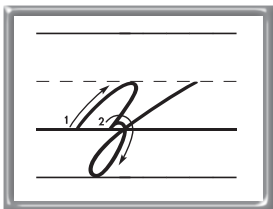


Stroke
Description

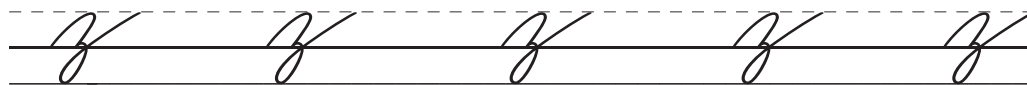


1. Overcurve; slant; undercurve.
2. Checkstroke.

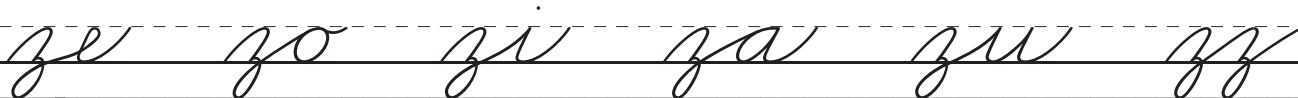
Name: _____



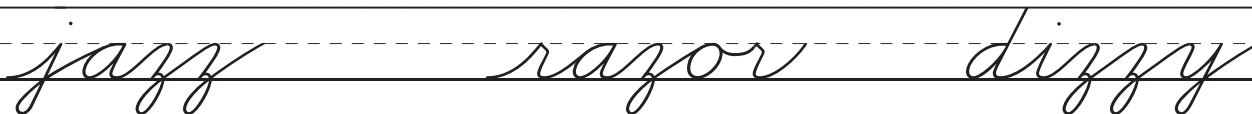
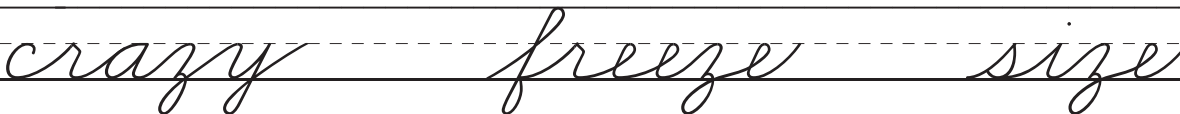
Write the letter.



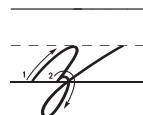
Write the joinings.



Write the words.

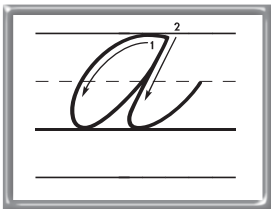


Stroke
Description



1. Overcurve; slant.
2. Overcurve; curve down; loop; overcurve.

Name: _____



Write the letter and the words.

a a a a a

a a a a a a a

Akron Amazon Aruba

Alena Amos Archie

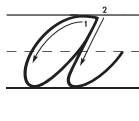
Write the sentences.

Alice is in Alaska.

Avery was in Alabama.

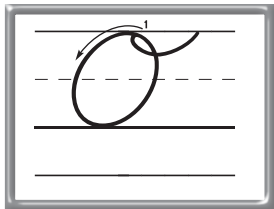


Stroke
Description



1. Downcurve; undercurve.
2. Slant; undercurve.

Name: _____



Write the letter and the words.

O O O O O

• •

O O O O O O O

Oakland Oz Oxford

Oswald Onyx Ozzie

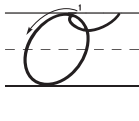
Write the sentences.

Oscar drove to Ottawa.

Owen is going to Oregon.

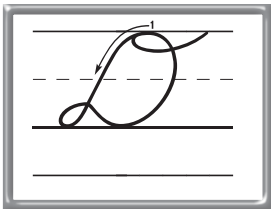


Stroke
Description

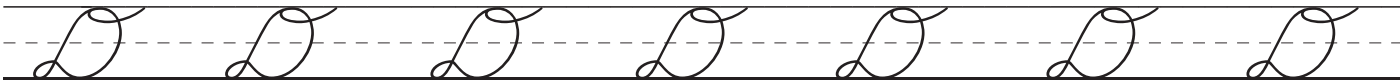
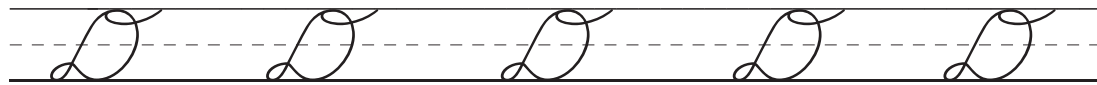


1. Downcurve; undercurve; loop;
curve right.

Name: _____



Write the letter and the words.



Dallas Dover Durham

Dwan Darnell Dee

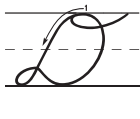
Write the sentences.

Dinh dined in Detroit.

Dale visited Duluth.

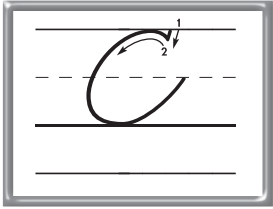


Stroke
Description



1. Downcurve; loop; curve down and up; loop; curve right.

Name: _____



Write the letter and the words.

C C C C C

• •

C C C C C C C C

Chicago Casper Congo

Candy Chantelle Carl

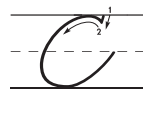
Write the sentences.

Chet went to Canton.

Cory loves going to Chile.

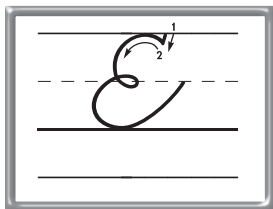


Stroke
Description



1. Slant.
2. Downcurve; undercurve.

Name: _____



Write the letter and the words.

E E E E E

• •

E E E E E E E

Egypt Essex Elida

Enid Ebony Elijah

Write the sentences.

Etta flew to Ethiopia.

Emme drove to Elmhurst.

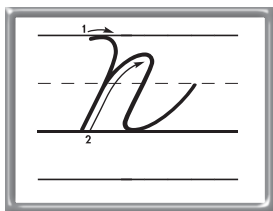


Stroke
Description



1. Slant.
2. Downcurve; loop; downcurve; undercurve.

Name: _____



Write the letter and the words.

n n n n n

• •

n n n n n n n

Niagara Naples Nepal

Nate Niesh Ned

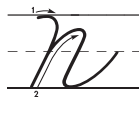
Write the sentences.

Nadia is in Norway.

Nick went down the Nile.

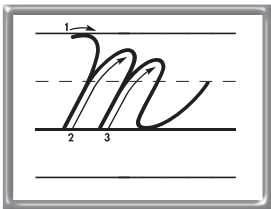


Stroke
Description



1. Curve forward; slant.
2. Overcurve; slant; undercurve.

Name: _____



Write the letter and the words.

m m m m m

m m m m m m

Maine Maui Mexico

Mario Mateo Missy

Write the sentences.

Mom drove to Montana.

Millie left Michigan.

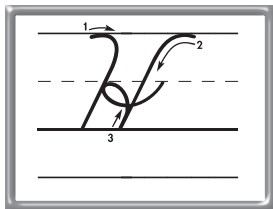


Stroke
Description



1. Curve forward; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Name: _____



Write the letter and the words.

H H H H H

• •

H H H H H H H H

Hartford Hudson Holland

Hines Hoya Heather

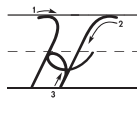
Write the sentences.

Are they in Havana?

He is in Hamden.

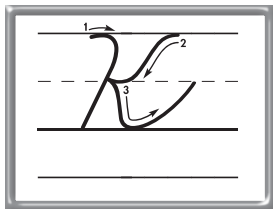


Stroke
Description



1. Curve forward; slant. Lift.
2. Curve back; slant.
3. Retrace; loop; curve right.

Name: _____



Write the letter and the words.

K K K K K

K K K K K K K K

Kosovo Kent Kenner

Kevin Kirk Kiki

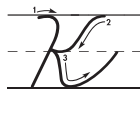
Write the sentences.

Kit is from Kentucky.

Kris lived in Knoxville.

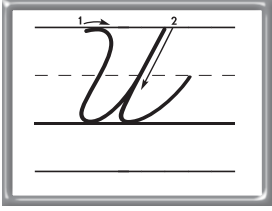


Stroke
Description



1. Curve forward; slant. Lift.
2. Doublecurve.
3. Curve forward and down; undercurve.

Name: _____



Write the letter and the words.

U U U U U

• •

U U U U U U U

Urbana Ulster Union

Usha Udine Umberto

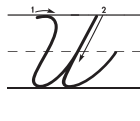
Write the sentences.

Uncle Hal is in Utica.

Uma is in Ukraine.

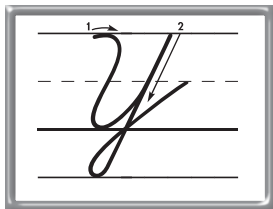


Stroke
Description



1. Curve forward; slant; undercurve.
2. Slant; undercurve.

Name: _____



Write the letter and the words.

y y y y y

y y y y y y y y

Yonkers Yorktown

Yelena Yolanda Yvette

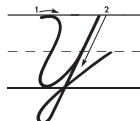
Write the sentences.

Yasmine works in Yemen.

Yoshi went to New York.

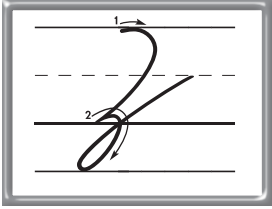


Stroke
Description

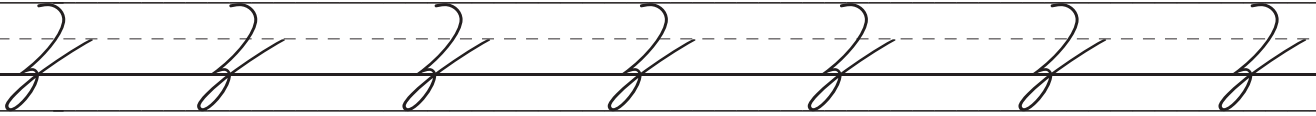
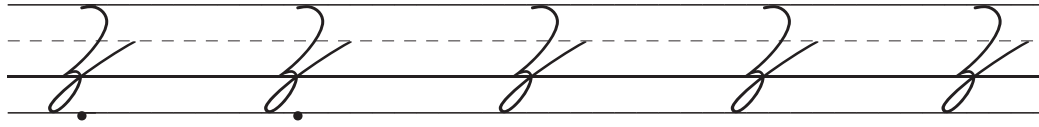


1. Curve forward; slant; undercurve.
2. Slant; loop back; overcurve.

Name: _____



Write the letter and the words.



zurich zion zibo

ziggy zsa zsa zippy

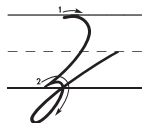
Write the sentences.

zeus is in zanesville.

zadar zoo is closed.

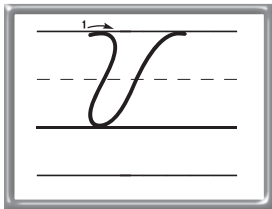


Stroke
Description



1. Curve forward and down; slant.
2. Overcurve; curve down; loop; overcurve.

Name: _____



Write the letter and the words.

V V V V V

V V V V V V V V

Vail Vermont Vista

Vanida Vivica Vui

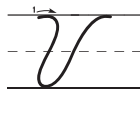
Write the sentences.

Val lives in Vienna.

Viv moved to Vineland.

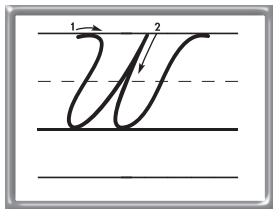


Stroke
Description



1. Curve forward; slant;
undercurve; overcurve.

Name: _____



Write the letter and the words.

W W W W W

• •

W W W W W W W

Wabash Wales Wichita

Wilma Wong Wilson

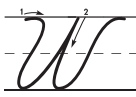
Write the sentences.

Wes is in Washington.

We are in Winnipeg.

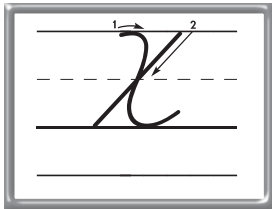


Stroke
Description



1. Curve forward; slant; undercurve.
2. Slant; undercurve; overcurve.

Name: _____



Write the letter and the words.

X X X X X

.

X X X X X X X X X

Xantha Xavier Xenia

Xerxes Xian Xena

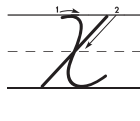
Write the sentences.

Where is the X?

X marks the spot.

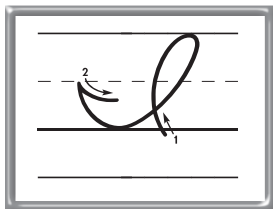


Stroke
Description



1. Curve forward; slant; undercurve. Lift.
2. Slant.

Name: _____



Write the letter and the words.

I I I I I

I I I I I I I

Ithaca Irvine Italy

Iesha Iman India

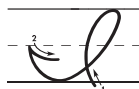
Write the sentences.

I am from Indiana.

Is she in Iran?

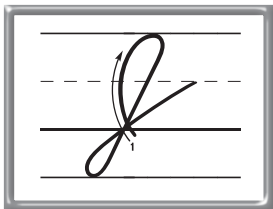


Stroke
Description

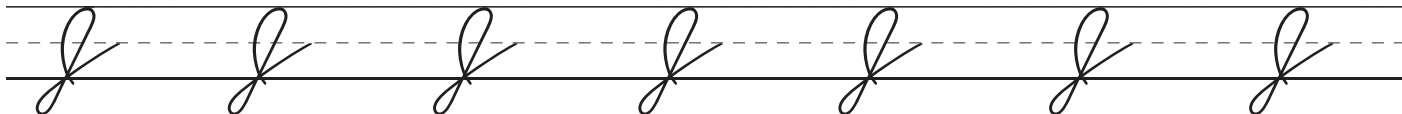


1. Overcurve; curve down and up.
2. Retrace; curve right.

Name: _____



Write the letter and the words.



Jackson Joliet Japan

Jett Jay Jolynn

Write the sentences.

Jasmine jets to Joplin.

Jake is in Jordan.

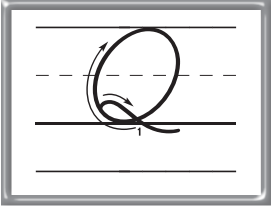


Stroke
Description



1. Overcurve; slant; loop back; overcurve.

Name: _____



Write the letter and the words.

Q Q Q Q Q

Q Q Q Q Q Q Q

Quietta Quatar Queens

Quito Quincy Quin

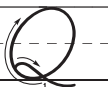
Write the sentences.

I am not near Quebec.

Quit going to Quena.

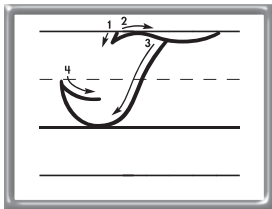


Stroke
Description



1. Curve back; overcurve; curve down; retrace; curve forward; curve under.

Name: _____



Write the letter and the words.

T T T T T

• •

T T T T T T T

Tacoma Tampa Tonga

Tate Thor Tess

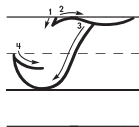
Write the sentences.

Tori toured Tulsa.

I went to Turkey.

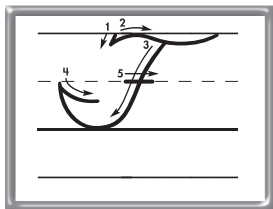


Stroke
Description



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.

Name: _____



Write the letter and the words.

F F F F F

• •

F F F F F F F

Fargo Fiji Flint

Fajim Fannie Fletch

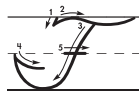
Write the sentences.

Fran flew to Findlay.

Is Frisco in Franklin?



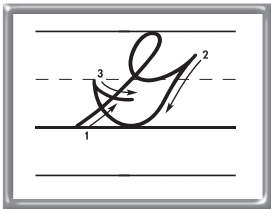
Stroke
Description



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.

4. Retrace; curve right. Lift.
5. Slide right.

Name: _____



Write the letter and the words.

G G G G G

G G G G G G G

Gary Ghana Green

Gino Geoff Greta

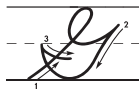
Write the sentences.

Gia grew up in Greece.

Gil made it to Grenada.

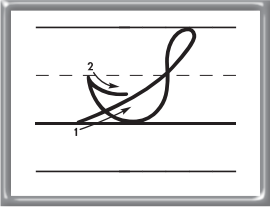


Stroke
Description

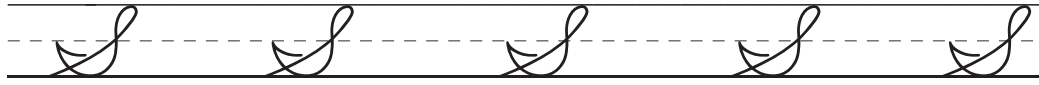


1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.

Name: _____



Write the letter and the words.



Serbia Shiloh Spain

Sumir Slade Shawna

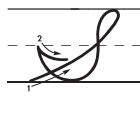
Write the sentences.

Sal called Sacramento.

She is in Syria.

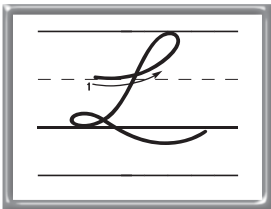


Stroke
Description



1. Undercurve; loop; curve down and up.
2. Retrace; curve right.

Name: _____



Write the letter and the words.

L L L L L

• •

L L L L L L L L

Laos Laredo Lisbon

Luna Lloyd Linus

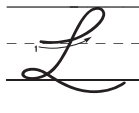
Write the sentences.

Lee lives near Lima.

Leslie flew to London.

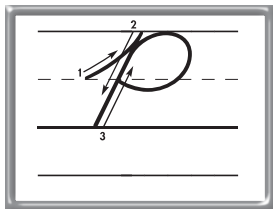


Stroke
Description



1. Undercurve; loop; curve down;
loop; curve under.

Name: _____



Write the letter and the words.

p p p p p

• •

p p p p p p p

Padua Pueblo Peru

Pierre Paulina Paige

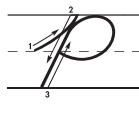
Write the sentences.

Is Percy in Poland?

Penny just left Plano.

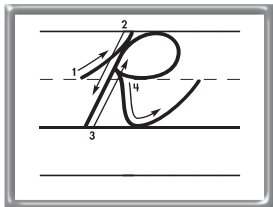


Stroke
Description



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.

Name: _____



Write the letter and the words.

R R R R R

• •

R R R R R R R

Reading Rome Rio

Roger Ross Raisa

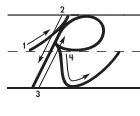
Write the sentences.

Rena lives in Rochester.

Randy works in Reno.

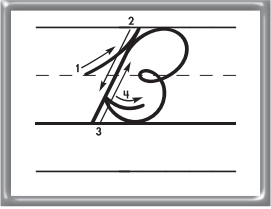


Stroke
Description



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.

Name: _____



Write the letter and the words.

B B B B B

• •

B B B B B B B

Burbank Berea Bristol

Bel Bryce Becca

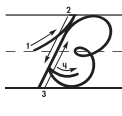
Write the sentences.

Ben went to Belize.

Buffy was in Boston.

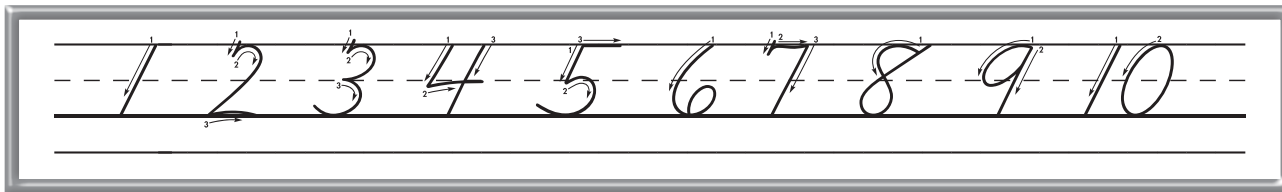


Stroke
Description

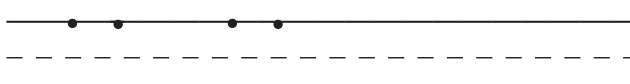
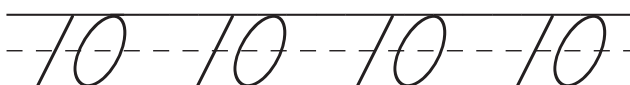
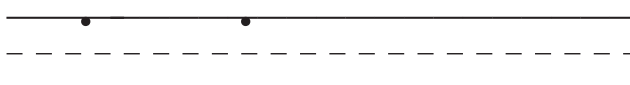
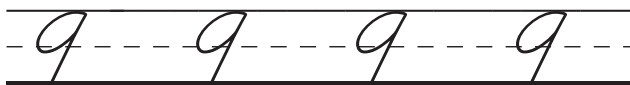
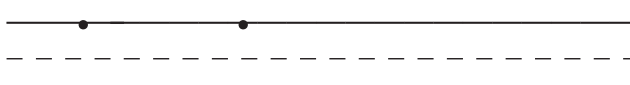
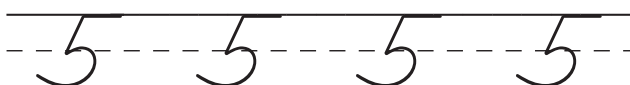
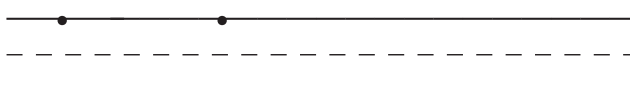
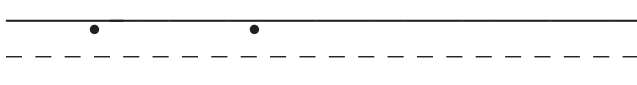
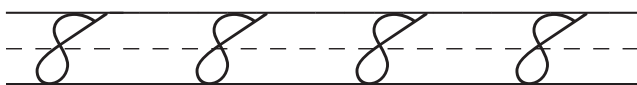
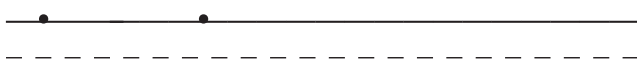
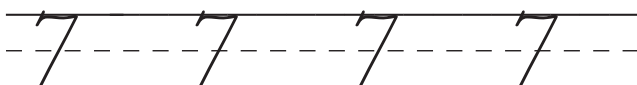
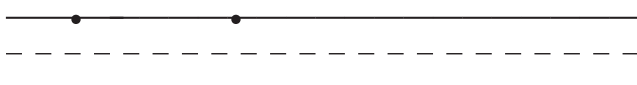
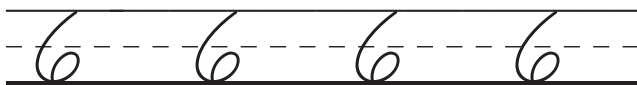
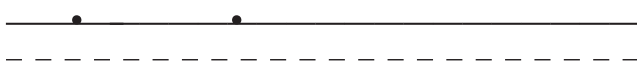
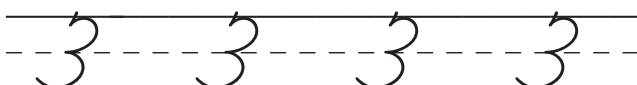
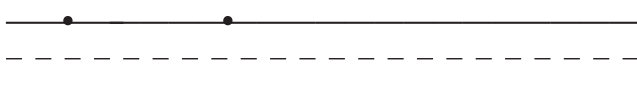
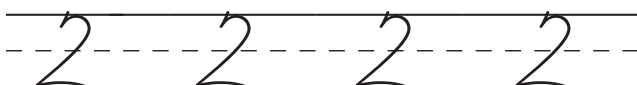
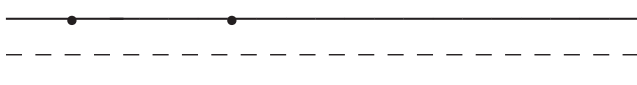


1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.

Cursive Numerals

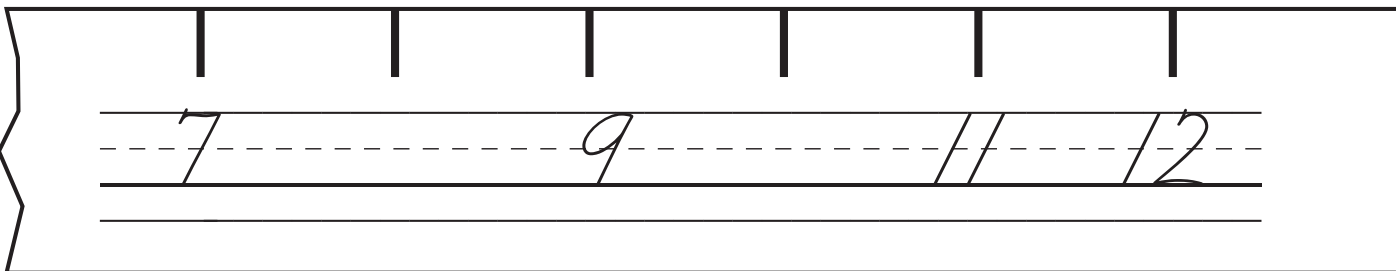
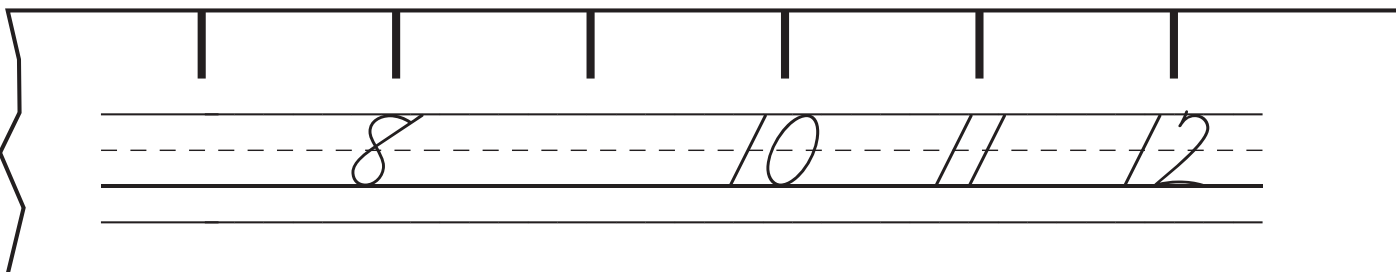
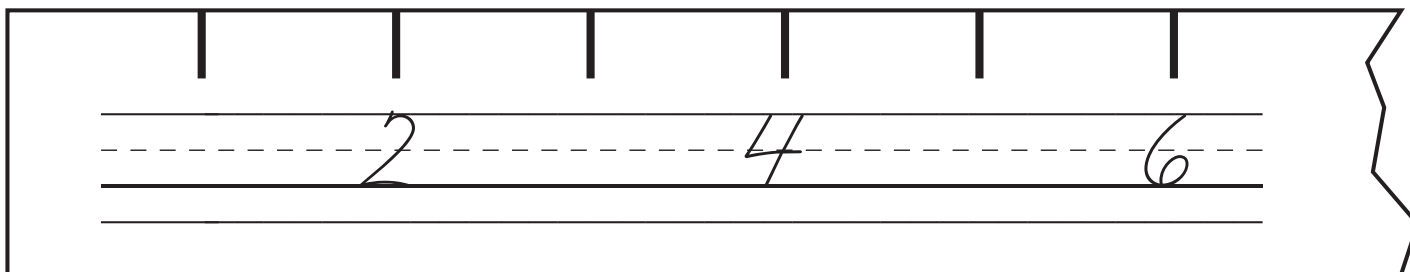
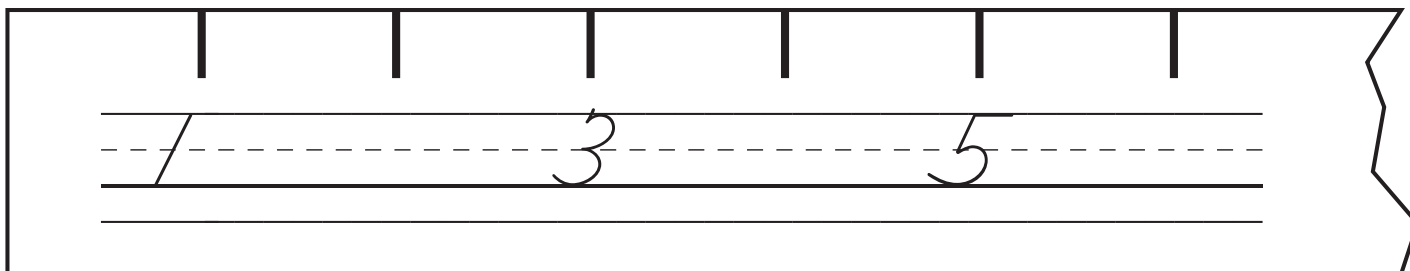


Write the numerals.



Cursive Numerals

Fill in the missing numerals on the rulers.



Name: _____

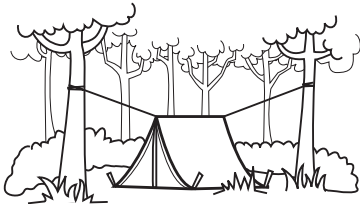


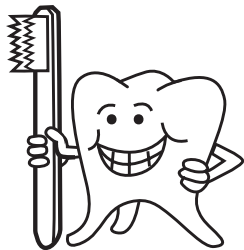
Note to Families: In handwriting, we have been writing the letters *i* and *t*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, have your child write more words that begin with *i* or *t*.

Write an *i* beside the pictures that begin with *i*. Write a *t* beside the pictures that begin with *t*.

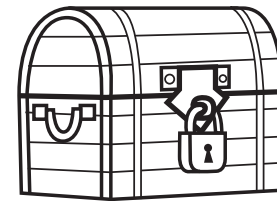








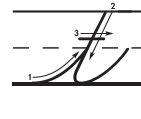




Stroke Descriptions



1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.



1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.

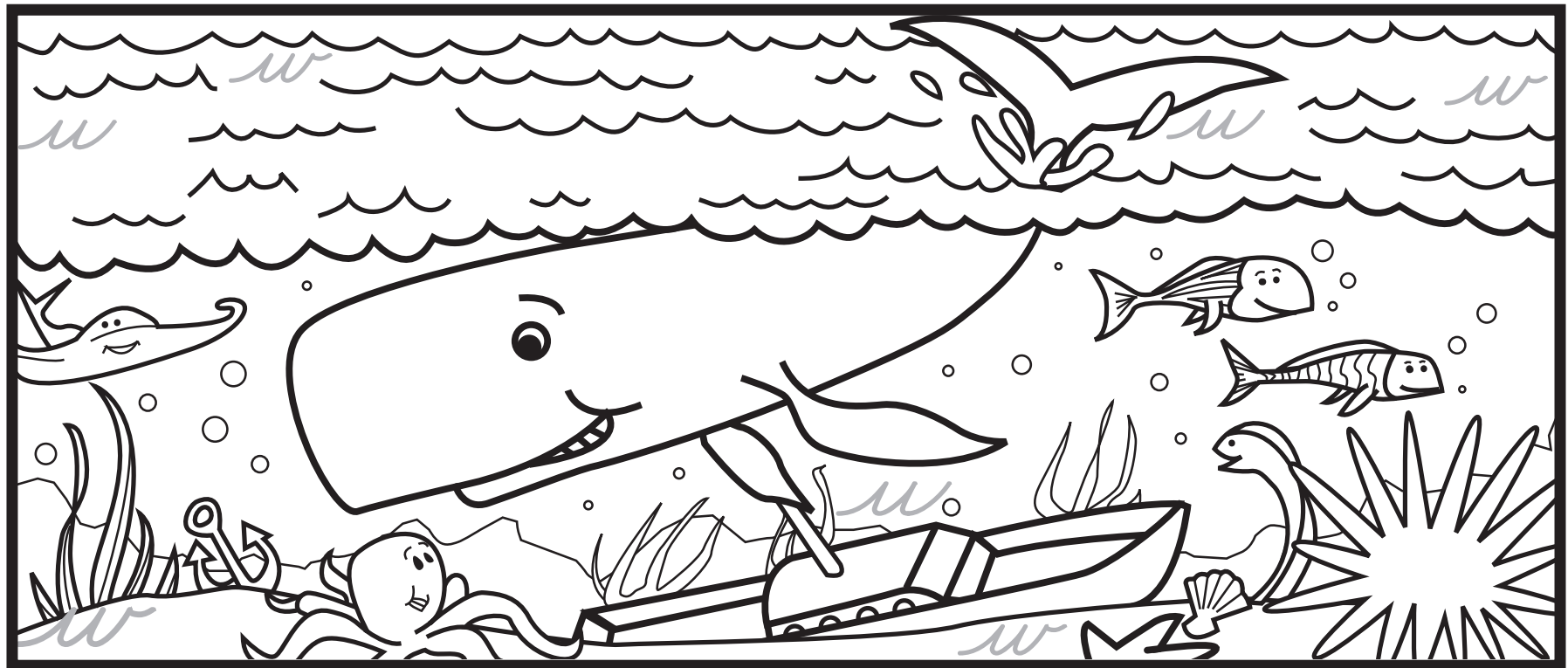
Name: _____



Note to Families: In handwriting, we have been writing the letters *u* and *w*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child look for objects that contain the *u* or *w* shape and trace them with his/her finger.

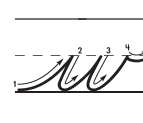
Trace the shaded letters to complete the picture. Color the picture.



Stroke
Descriptions



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.

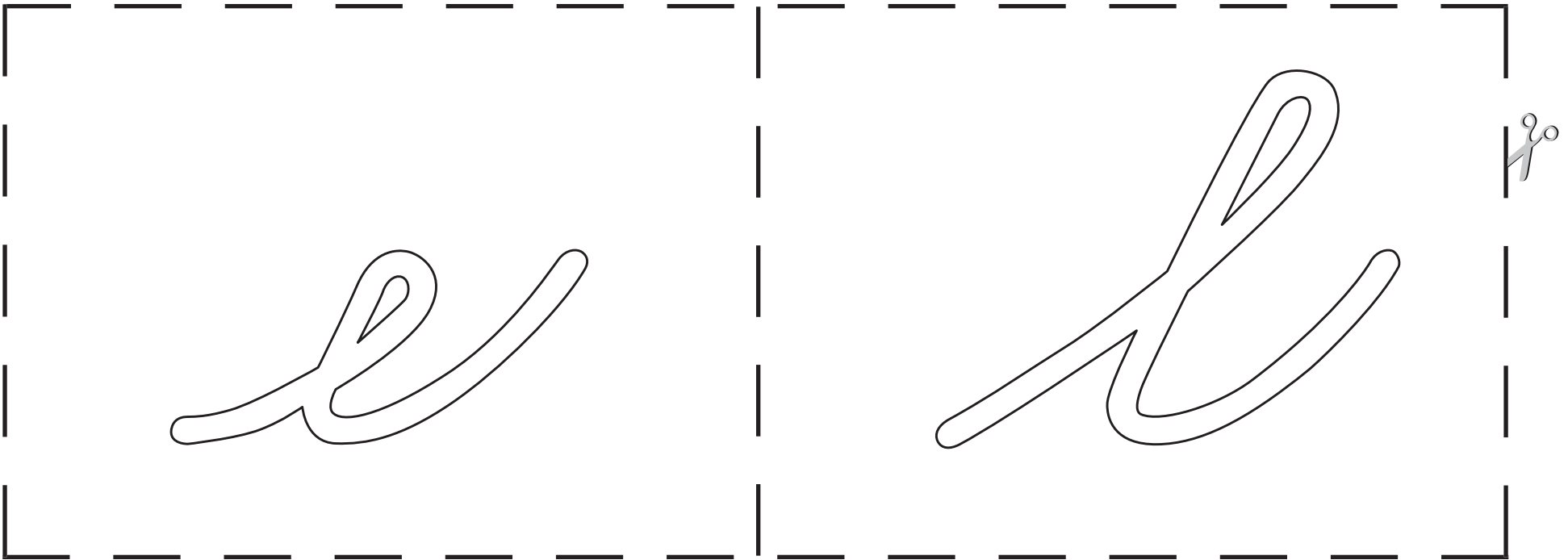
Name: _____



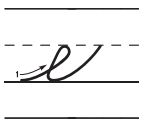
Note to Families: In handwriting, we have been writing the letters *e* and *l*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child place the letter cards on items around the home that begin with *e* and *l*.

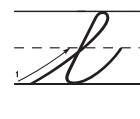
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke
Descriptions



1. Undercurve; loop back; slant; undercurve.



1. Undercurve; loop back; slant; undercurve.

Name: _____



Note to Families: In handwriting, we have been writing the letters *b* and *h*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, scramble more words that contain *b* and *h*, and have your child unscramble them.



Unscramble the letters, and write the word on each line.

Word Box

bull

hit

bell

web

tub

hill

u l b l

l l b e

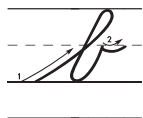
e b w

t h i

b t u

i l h l

Stroke
Descriptions



1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.



1. Undercurve; loop back; slant.
2. Overcurve; slant; undercurve.

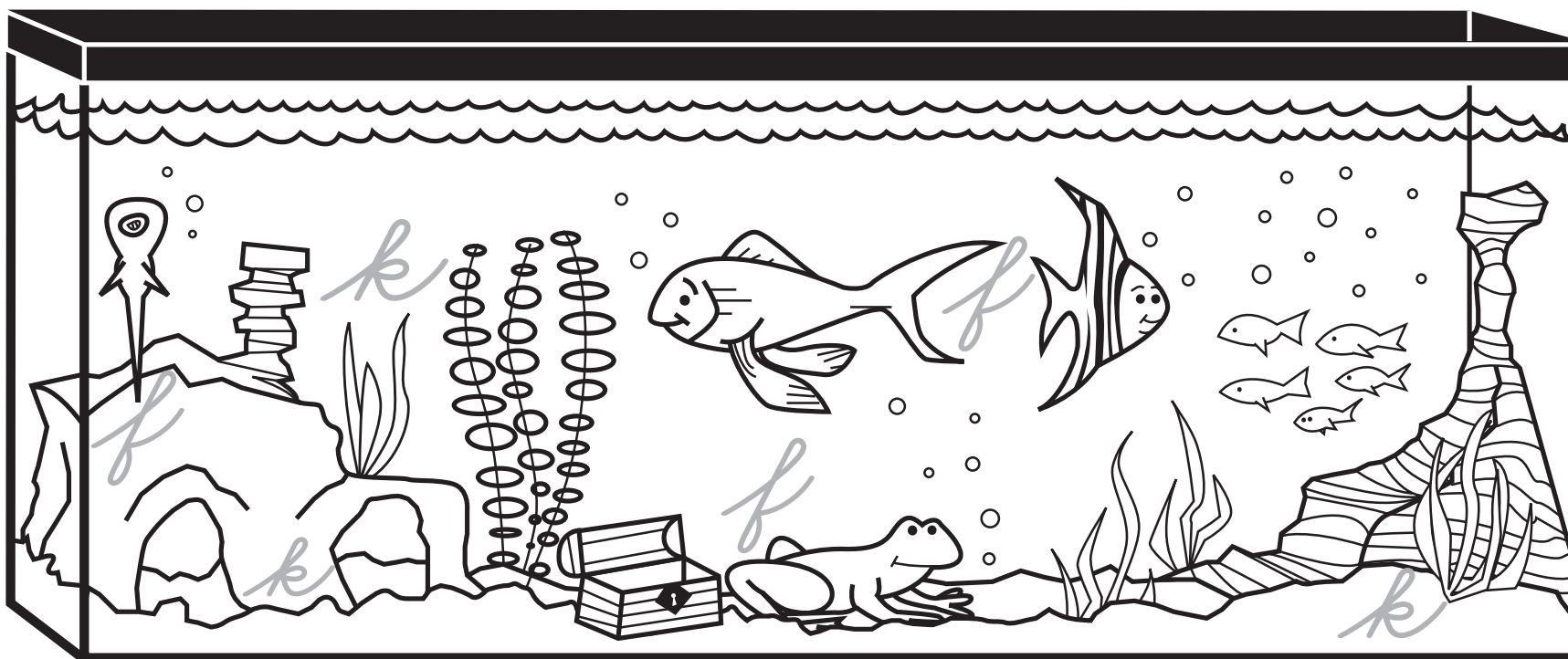
Name: _____



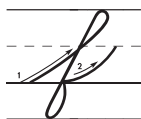
Note to Families: In handwriting, we have been writing the letters *f* and *k*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write a list of animals that begin with *f* or *k*.

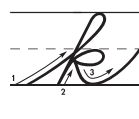
Trace the shaded letters to complete the picture. Color the picture.



Stroke Descriptions



1. Undercurve; loop back; slant; loop forward.
2. Undercurve.



1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.

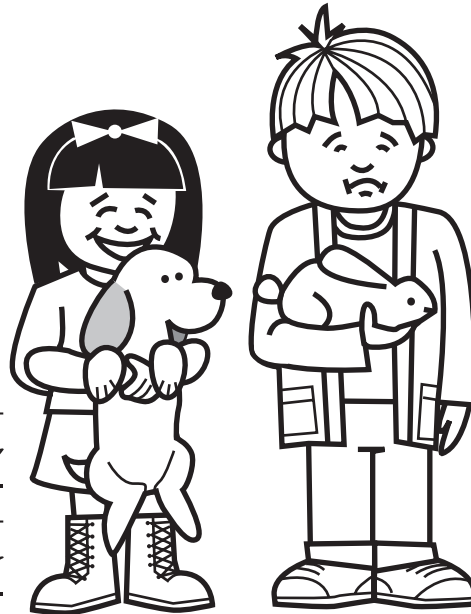
Name: _____



Note to Families: In handwriting, we have been writing the letters *n* and *s*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write a list of more items that can be labeled **his** or **her**.

Label each item *his* or *her* according to the picture.



boots

dog

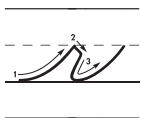
smile

coat

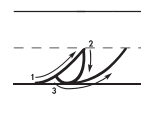
rabbit

frown

Stroke
Descriptions



1. Undercurve.
2. Slant right.
3. Slant; undercurve.



1. Undercurve.
2. Curve down and back.
3. Undercurve.

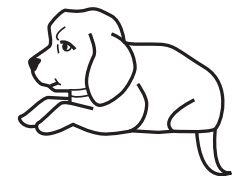
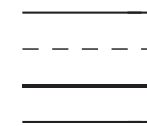
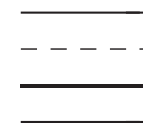
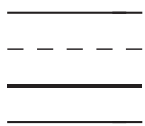
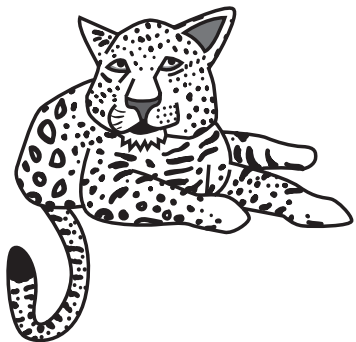
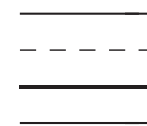
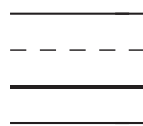
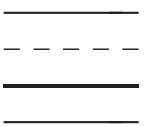
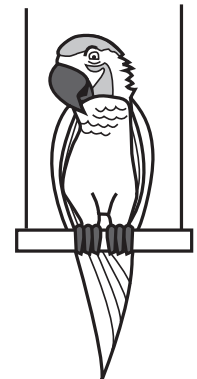
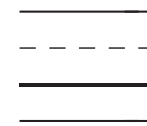
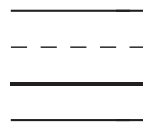
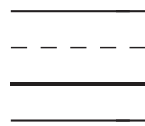
Name: _____



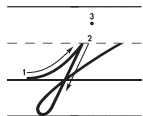
Note to Families: In handwriting, we have been writing the letters *j* and *p*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, switch letters with your child, and play again.

Play tic-tac-toe using *j* and *p*.



Stroke
Descriptions



1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.

Name: _____



Note to Families: In handwriting, we have been writing the letters *a* and *d*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, have your child write words that begin with *a* and *d*.

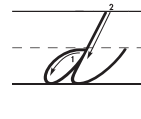
Write the letters with a dark crayon or marker. Then use other colors to draw your own letter creatures.



Stroke
Descriptions



1. Downcurve; undercurve.
2. Slant; undercurve.



1. Downcurve; undercurve.
2. Slant; undercurve.

Name: _____



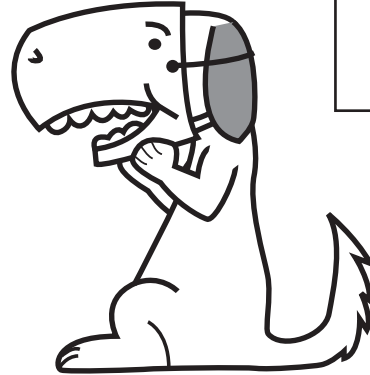
Note to Families: In handwriting, we have been writing the letters *g* and *o*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child make a list of animals that begin with *g* and *o*.

Use the letters from the Letter Box to create new dinosaur names. Write the words below.

dogasaurus

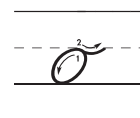
Letter Box
<i>j p r s f</i>
<i>k i e l u</i>
<i>w a d g o</i>



Stroke
Descriptions



1. Downcurve; undercurve.
2. Slant; loop back; overcurve.



1. Downcurve; undercurve.
2. Checkstroke.

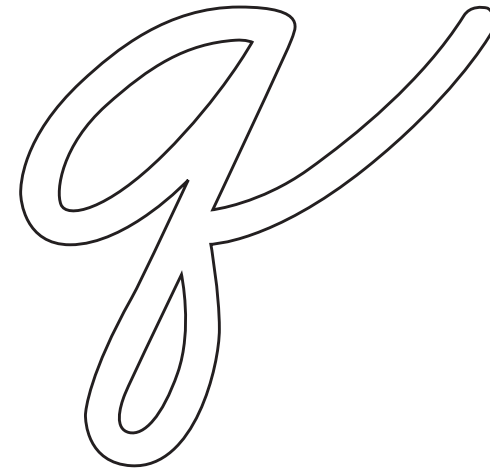
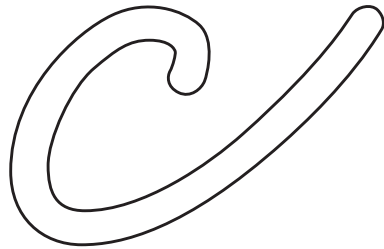
Name: _____



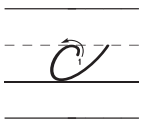
Note to Families: In handwriting, we have been writing the letters *c* and *q*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child place the letter cards on items around your home that begin with *c* or *q*.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke
Descriptions



1. Downcurve; undercurve.



1. Downcurve; undercurve.
2. Slant; loop forward.
3. Undercurve.

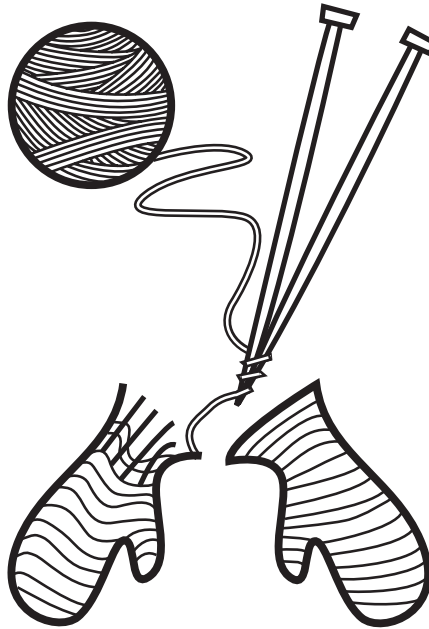
Name: _____



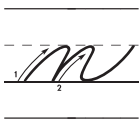
Note to Families: In handwriting, we have been writing the letters *n* and *m*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing

the following activity together. For additional practice, have your child write a list of foods that begin with *n* or *m*.

Write a list of items in your home that begin with the letters *n* or *m*.



**Stroke
Descriptions**



1. Overcurve; slant.
2. Overcurve; slant; undercurve.



1. Overcurve; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Name: _____



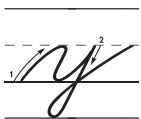
Note to Families: In handwriting, we have been writing the letters *y* and *v*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, switch letters with your child, and play again.

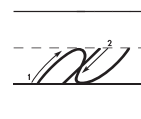
Play tic-tac-toe using *y* and *v*.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
_____	_____	_____

Stroke
Descriptions



1. Overcurve; slant; undercurve.
2. Slant; loop back; overcurve.



1. Overcurve; slant; undercurve. Lift.
2. Slant.

Name: _____



Note to Families: In handwriting, we have been writing the letters *v* and *z*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, ask your child more questions that have answers beginning with the letters *v* and *z*.

Use the words from the Word Box to answer the questions below. Then write a sentence using some of the words.

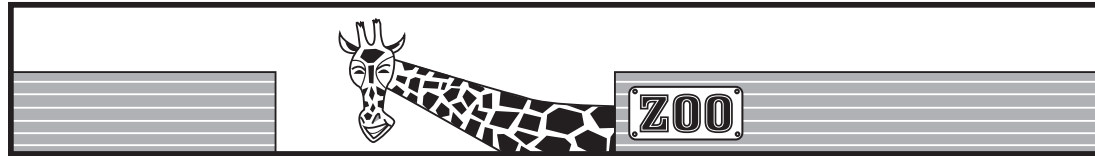
WORD BOX

zebra

zoo

very

vine



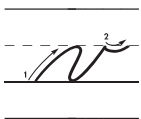
Where might you go on a field trip?

From what do monkeys swing?

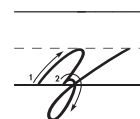
What animal has stripes?

A trip to the zoo is _____ fun.

Stroke Descriptions



1. Overcurve; slant; undercurve.
2. Checkstroke.



1. Overcurve; slant.
2. Overcurve; curve down; loop; overcurve.

Name: _____



Note to Families: In handwriting, we have been writing the letters *a* and *o*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write more locations that begin with *a* and *o*.

Write the cities and states that are indicated on the map.

Locations

1. Albany,
Oregon
2. Oatman,
Arizona
3. Alva,
Oklahoma
4. Akron,
Ohio



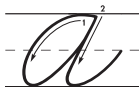
1.

2.

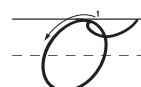
3.

4.

Stroke
Descriptions



1. Downcurve; undercurve.
2. Slant; undercurve.



1. Downcurve; undercurve; loop; curve right.

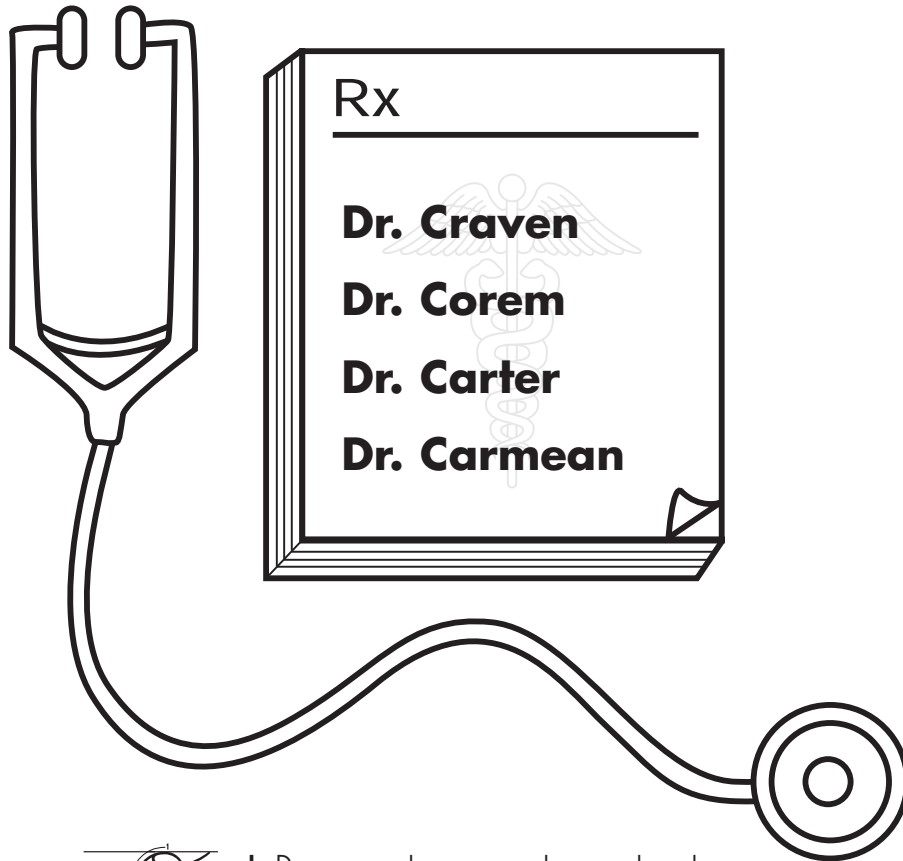
Name: _____



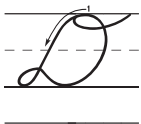
Note to Families: In handwriting, we have been writing the letters *D* and *C*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write more names that begin with *D* or *C*.

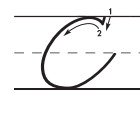
Rewrite the following doctors' names in cursive.



Stroke Descriptions



1. Downcurve; loop; curve down and up; loop; curve right.



1. Slant.
2. Downcurve; undercurve.

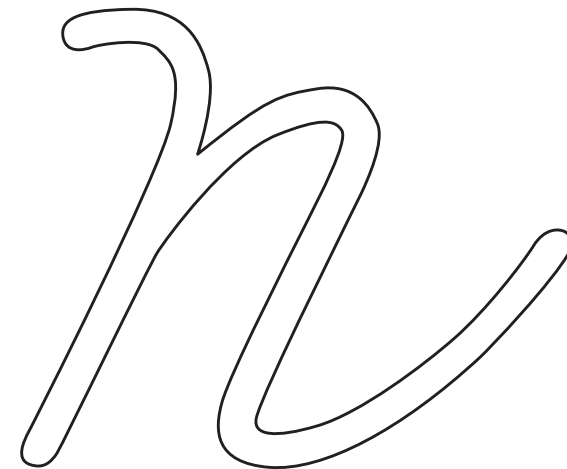
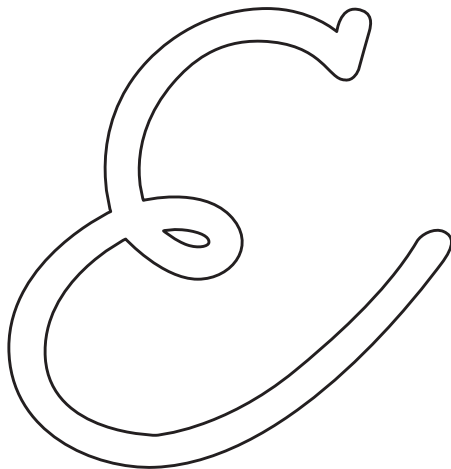
Name: _____



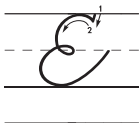
Note to Families: In handwriting, we have been writing the letters *E* and *n*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child place the letter cards on items around the home that begin with *E* or *n*.

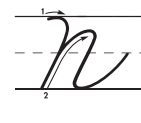
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke
Descriptions



1. Slant.
2. Downcurve; loop; downcurve; undercurve.



1. Curve forward; slant.
2. Overcurve; slant; undercurve.

Name: _____

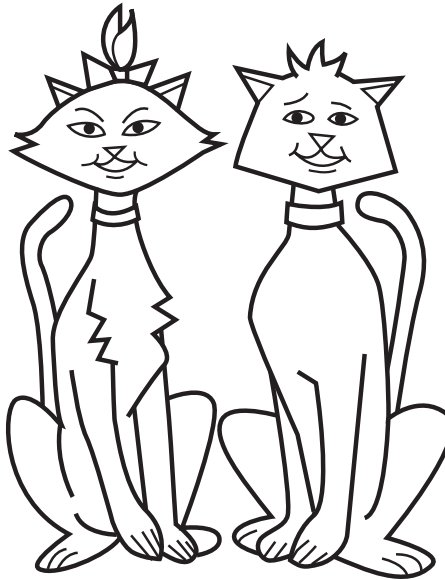


Note to Families: In handwriting, we have been writing the letters *m* and *f*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child think of friends' last names that begin with *m* and *f* and practice writing them.

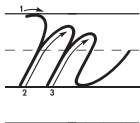
Make a list of girls' names that begin with *m*. Make a list of boys' names that begin with *f*.

Girls' Names

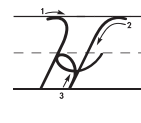


Boys' Names

Stroke Descriptions



1. Curve forward; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.



1. Curve forward; slant. Lift.
2. Curve back; slant.
3. Retrace; loop; curve right.

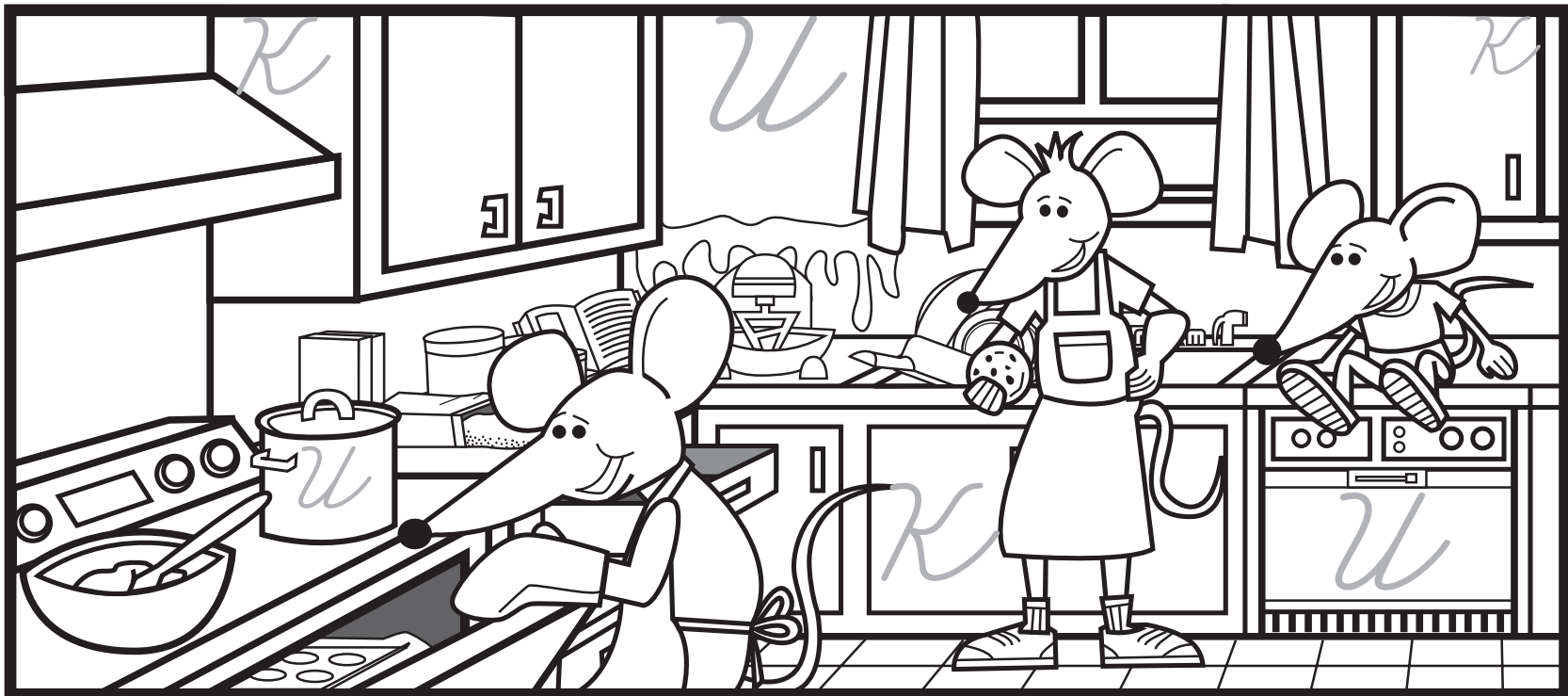
Name: _____



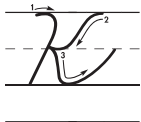
Note to Families: In handwriting, we have been learning the letters *K* and *U*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child find words that contain *K* and *U* and practice writing them.

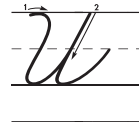
Trace the shaded letters in the picture. Color the picture.



Stroke
Descriptions



1. Curve forward; slant. Lift.
2. Doublecurve.
3. Curve forward and down; undercurve.



1. Curve forward; slant; undercurve.
2. Slant; undercurve.

Name: _____

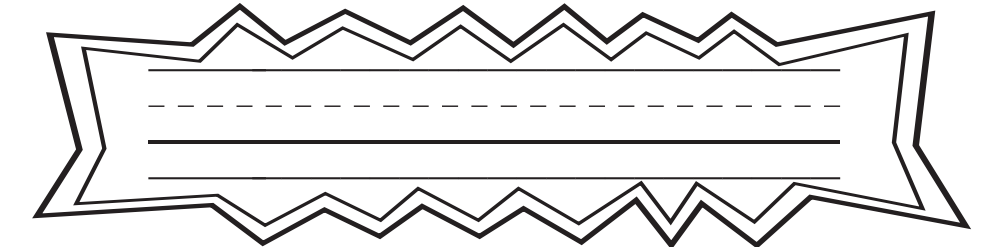
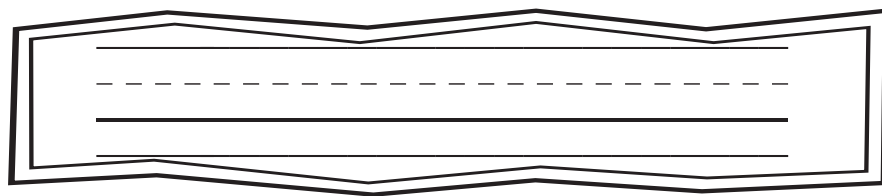
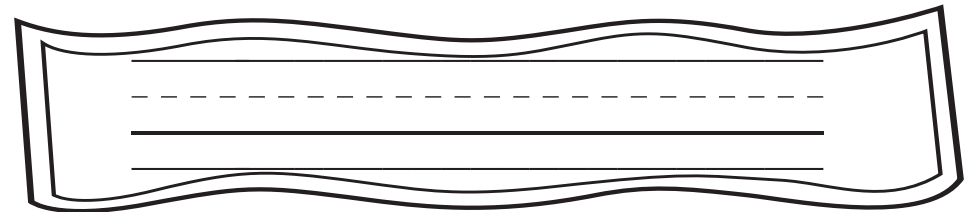
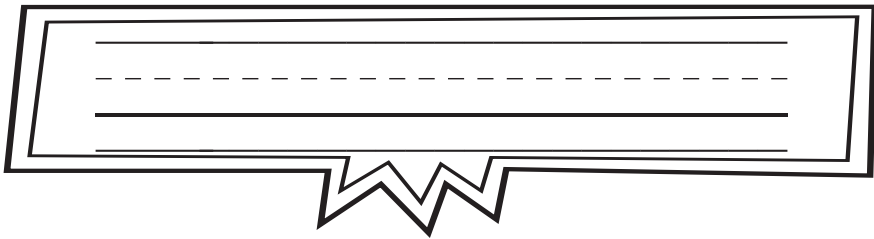
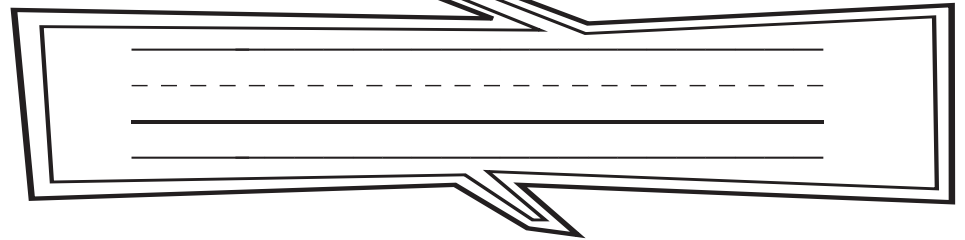


Note to Families: In handwriting, we have been learning the letters *Y* and *y*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

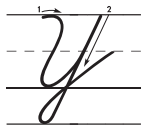
moments completing the following activity together. For additional practice, have your child create his/her own signs that contain words beginning with *Y* and *y*.

Make signs for these city zoos. Use the example to help you. Decorate the signs.

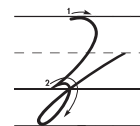
Yellow Yampa Yazoo Yakima York Yankton



Stroke Descriptions



1. Curve forward; slant; undercurve.
2. Slant; loop back; overcurve.



1. Curve forward and down; slant.
2. Overcurve; curve down; loop; overcurve.

Name: _____



Note to Families: In handwriting, we have been learning the letters *V* and *W*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child look for cities that begin with *V* or *W* and practice writing them.

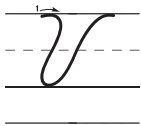
Match each state's name with the correct number on the map. Write the states.

Vermont *Washington* *Virginia* *Wisconsin*

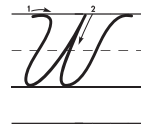


1. _____
2. _____
3. _____
4. _____

Stroke
Descriptions



1. Curve forward; slant; undercurve; overcurve.



1. Curve forward; slant; undercurve.
2. Slant; undercurve; overcurve.

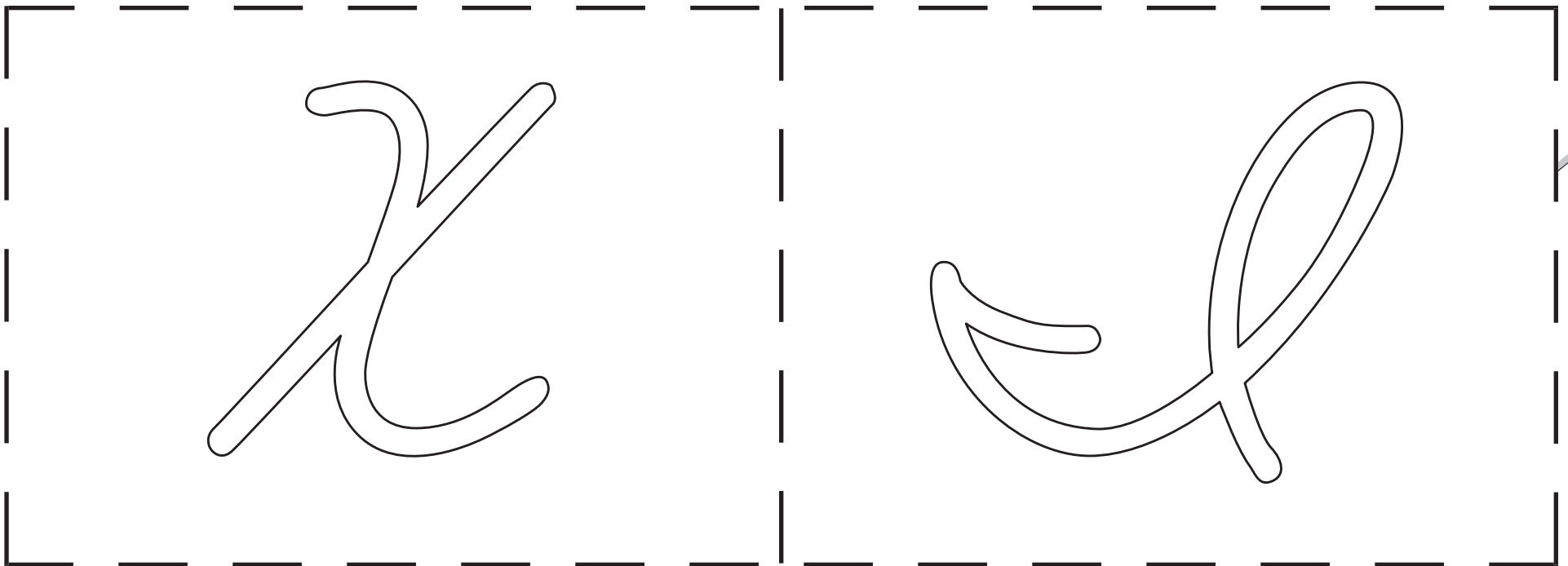
Name: _____



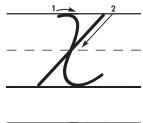
Note to Families: In handwriting, we have been learning the letters *x* and *l*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child place the letter cards on items at home whose names include the letters *x* or *l*.

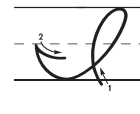
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



**Stroke
Descriptions**



1. Curve forward; slant; undercurve. Lift.
2. Slant.



1. Overcurve; curve down and up.
2. Retrace; curve right.

Name: _____



Note to Families: In handwriting, we have been learning the letters *f* and *Q*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child find more names that begin with *f* and *Q* and practice writing them.

Write the King's invitation list to the ball in cursive.

Queen Jackie

Queen Julie

Queen Josefina

Queen Jennifer

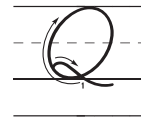
Queen Jean

Queen Janet

Stroke
Descriptions



1. Overcurve; slant; loop back; overcurve.



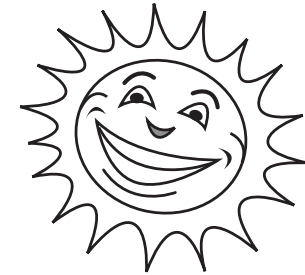
1. Curve back; overcurve; curve down; retrace; curve forward; curve under.

Name: _____



Note to Families: In handwriting, we have been learning the letters *T* and *F*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend

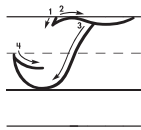
a few moments completing the following activity together. For additional practice, ask your child more true or false questions, and have him/her write the answer.



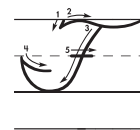
Write in cursive whether the following statements are *True* or *False*.

1. There are 15 months in a year.
2. The sun is hot.
3. $2+5=10$
4. You are old enough to drive a car.
5. The colors of the American flag are red, white, and blue.

**Stroke
Descriptions**



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right. Lift.
5. Slide right.

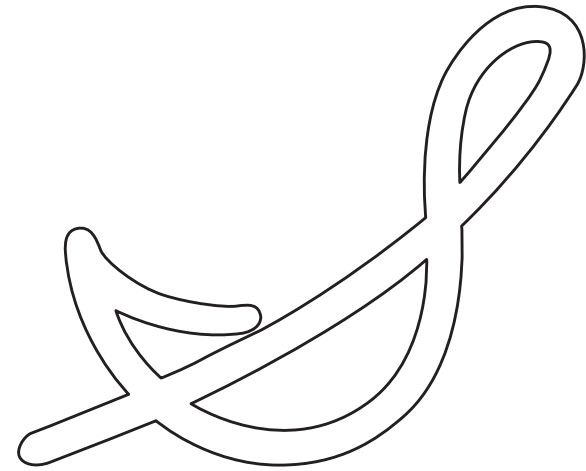
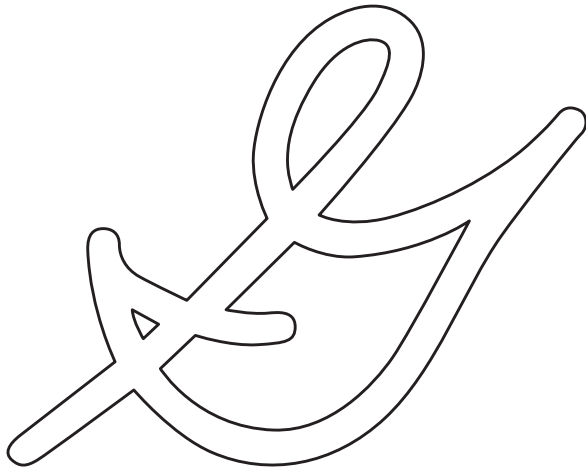
Name: _____



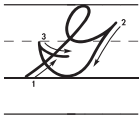
Note to Families: In handwriting, we have been learning the letters *G* and *S*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child place the letter cards on things around the home that begin with *G* or *S*.

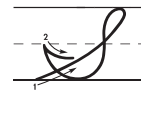
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke
Descriptions



1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.



1. Undercurve; loop; curve down and up.
2. Retrace; curve right.

Name: _____



Note to Families: In handwriting, we have been learning the letters *L* and *P*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

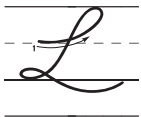
moments completing the following activity together. For additional practice, have your child create more team names that begin with the letters *L* and *P*.

Write the names of cities and mascots to create new sports teams.

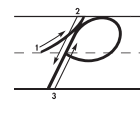
Cities	Mascots	
<i>Paducah</i>	<i>Lobsters</i>	
<i>Lake</i>	<i>Parrots</i>	
<i>Portland</i>	<i>Panthers</i>	
<i>Linden</i>	<i>Llamas</i>	
<i>Lima</i>	<i>Pandas</i>	



Stroke
Descriptions



1. Undercurve; loop; curve down; loop; curve under.



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.

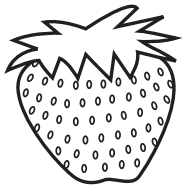
Name: _____

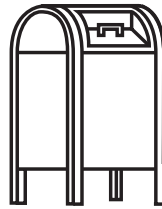


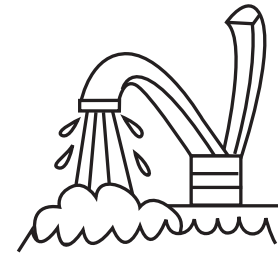
Note to Families: In handwriting, we have been learning the letters *R* and *B*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child find more words that begin with *R* and *B* and practice writing them.

Write *R* below the items that are usually red. Write *B* below the items that are usually blue. Color the items the appropriate color.

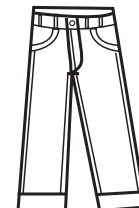




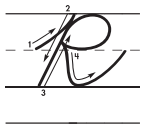




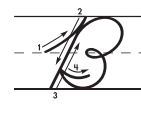




Stroke
Descriptions



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.

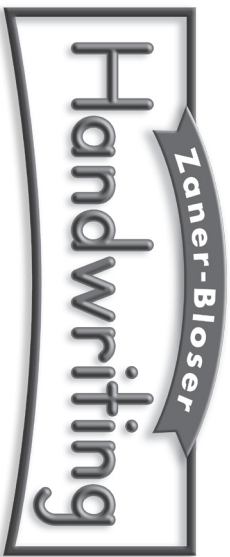


1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.

Record of Student's Handwriting Skills

Cursive

	Needs Improvement	Shows Mastery		Needs Improvement	Shows Mastery
Sits correctly	<input type="checkbox"/>	<input type="checkbox"/>	Writes the undercurve-to-undercurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Positions paper correctly	<input type="checkbox"/>	<input type="checkbox"/>	Writes the undercurve-to-downcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Holds pencil correctly	<input type="checkbox"/>	<input type="checkbox"/>	Writes the undercurve-to-overcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes undercurve strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the checkstroke-to-undercurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes downcurve strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the checkstroke-to-downcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes overcurve strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the checkstroke-to-overcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes slant strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the overcurve-to-undercurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>i, t, u, w</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes the overcurve-to-downcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>e, l, b, h, f, k</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct shape	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>r, s, j, p</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct size	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>a, d, g, o, c, q</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct spacing	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>n, m, y, v, w, z</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct slant	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>A, O, D, C, E</i>	<input type="checkbox"/>	<input type="checkbox"/>	Regularly checks written work for legibility	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>N, M, H, K</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>U, Y, Z</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>V, W, X</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>S, J, Q</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>T, F</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>G, S, L</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>P, R, B</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes numerals 1-10	<input type="checkbox"/>	<input type="checkbox"/>			



Certificate of Progress

Awarded to

In recognition of outstanding progress toward the goals and standards set forth in the Zaner-Bloser Handwriting Program.

Given this _____ day of _____, 20__.

Grade _____

Teacher/Principal _____

School _____



Certificate of Excellence

Awarded to _____

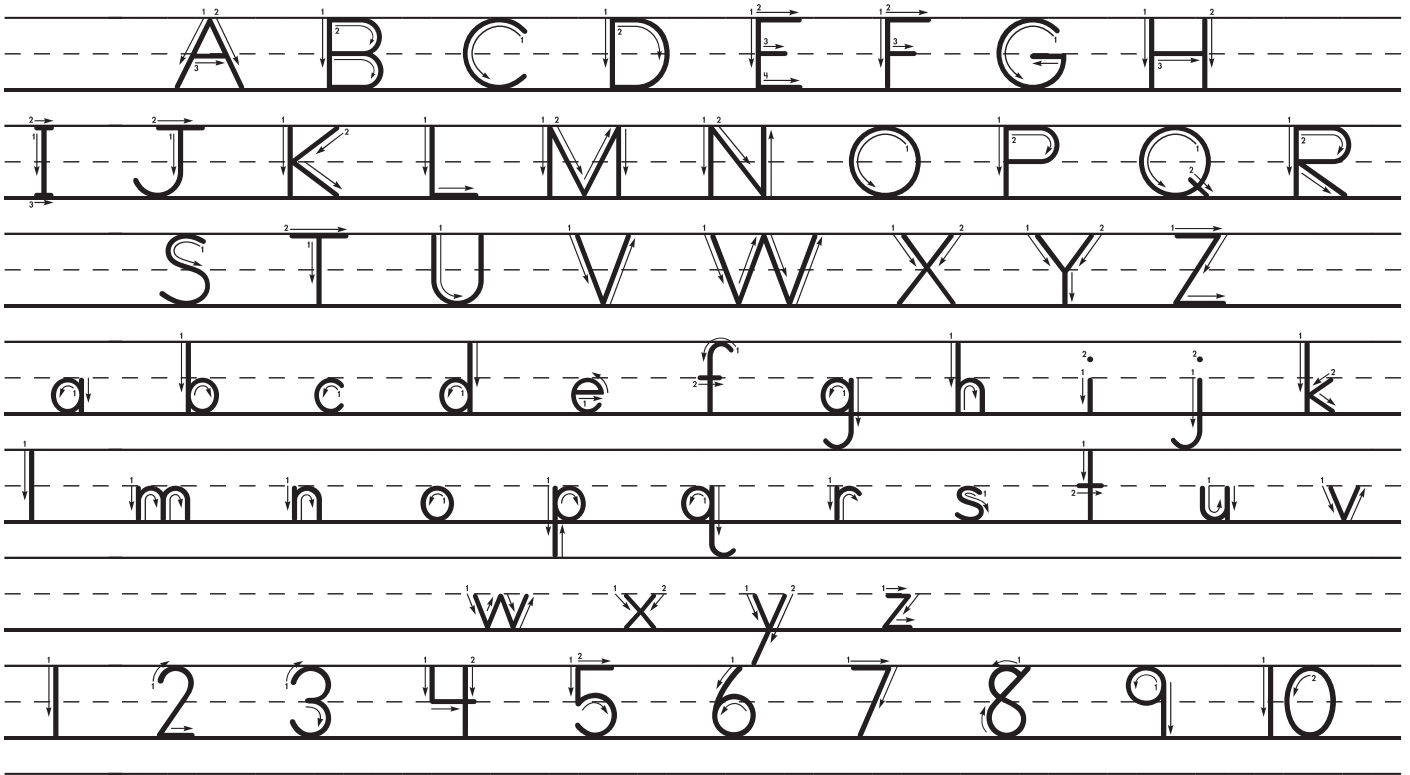
In recognition of outstanding excellence toward the goals and standards set forth in the Zaner-Bloser Handwriting Program.

Given this _____ day of _____, 20____.

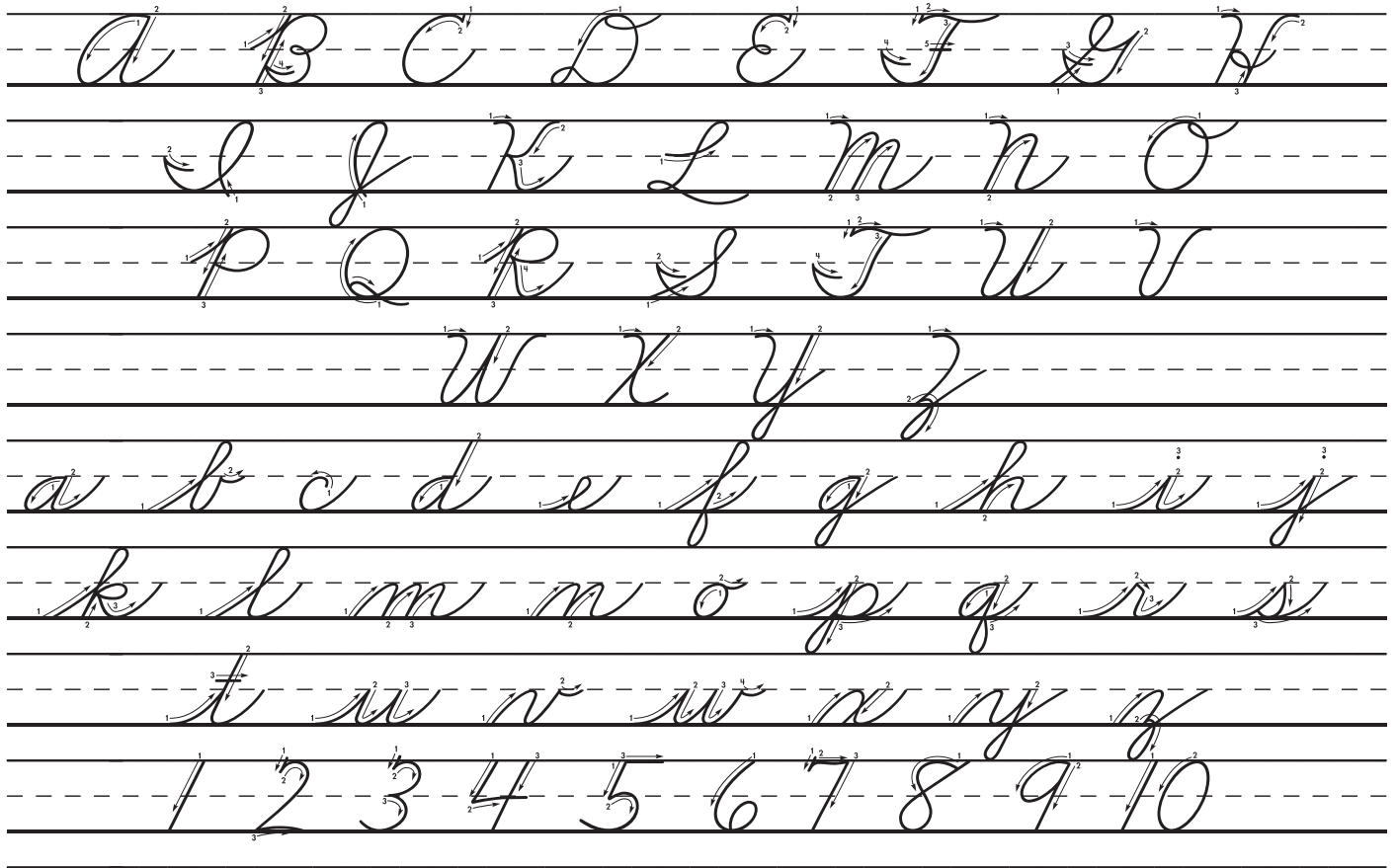
_____ Grade

_____ Teacher/Principal

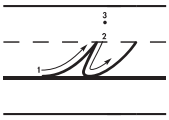
Manuscript Alphabet and Numerals



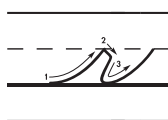
Cursive Alphabet and Numerals



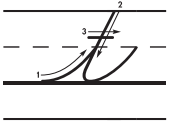
Cursive Stroke Descriptions



1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.



1. Undercurve.
2. Slant right.
3. Slant; undercurve.



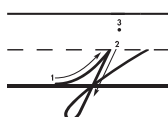
1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.



1. Undercurve.
2. Curve down and back.
3. Undercurve.



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.



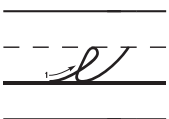
1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.



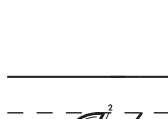
1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.



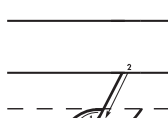
1. Undercurve; loop back; slant; undercurve.



1. Downcurve; undercurve.
2. Slant; undercurve.



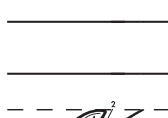
1. Undercurve; loop back; slant; undercurve.



1. Downcurve; undercurve.
2. Slant; undercurve.



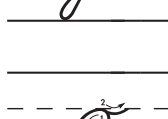
1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.



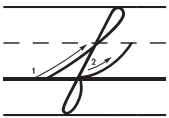
1. Downcurve; undercurve.
2. Slant; loop back; overcurve.



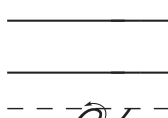
1. Undercurve; loop back; slant.
2. Overcurve; slant; undercurve.



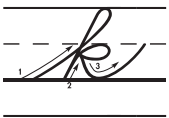
1. Downcurve; undercurve.
2. Checkstroke.



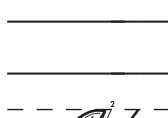
1. Undercurve; loop back; slant; loop forward.
2. Undercurve.



1. Downcurve; undercurve.





1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.




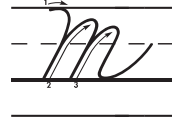
1. Downcurve; undercurve.
2. Slant; loop forward.
3. Undercurve.


Cursive Stroke Descriptions


 1. Overcurve; slant.
2. Overcurve; slant; undercurve.


 1. Curve forward; slant.
2. Overcurve; slant; undercurve.

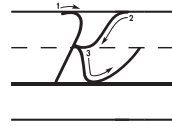
 1. Overcurve; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.


 1. Curve forward; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

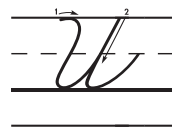
 1. Overcurve; slant; undercurve.
2. Slant; loop back; overcurve.

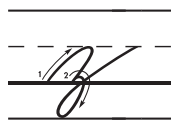
 1. Curve forward; slant. Lift.
2. Curve back; slant.
3. Retrace; loop; curve right.

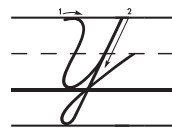
 1. Overcurve; slant; undercurve. Lift.
2. Slant.


 1. Curve forward; slant. Lift.
2. Doublecurve.
3. Curve forward and down; undercurve.

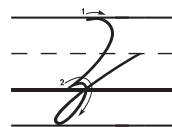
 1. Overcurve; slant; undercurve.
2. Checkstroke.

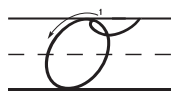
 1. Curve forward; slant; undercurve.
2. Slant; undercurve.

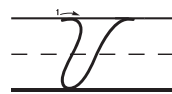
 1. Overcurve; slant.
2. Overcurve; curve down; loop; overcurve.

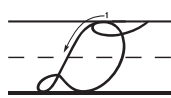
 1. Curve forward; slant; undercurve.
2. Slant; loop back; overcurve.

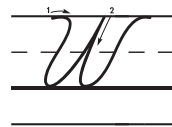
 1. Downcurve; undercurve.
2. Slant; undercurve.

 1. Curve forward and down; slant.
2. Overcurve; curve down; loop; overcurve.

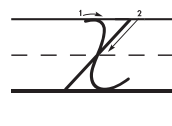
 1. Downcurve; undercurve; loop; curve right.

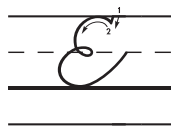
 1. Curve forward; slant; undercurve; overcurve.

 1. Downcurve; loop; curve down and up; loop; curve right.

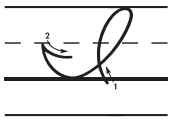
 1. Curve forward; slant; undercurve.
2. Slant; undercurve; overcurve.

 1. Slant.
2. Downcurve; undercurve.

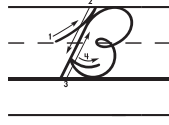
 1. Curve forward; slant; undercurve. Lift.
2. Slant.

 1. Slant.
2. Downcurve; loop; downcurve; undercurve.

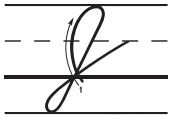
Cursive Stroke Descriptions



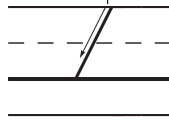
1. Overcurve; curve down and up.
2. Retrace; curve right.



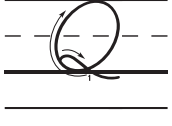
1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.



1. Overcurve; slant; loop back; overcurve.



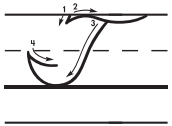
1. Slant.



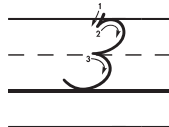
1. Curve back; overcurve; curve down; retrace; curve forward; curve under.



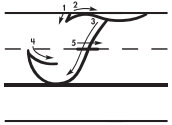
1. Slant.
2. Curve forward; slant.
3. Curve right.



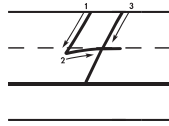
1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.



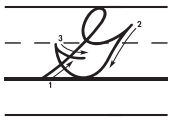
1. Slant.
2. Curve forward and back.
3. Curve forward and back.



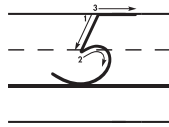
1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right. Lift.
5. Slide right.



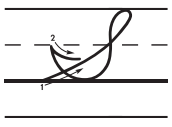
1. Slant.
2. Slide right. Lift.
3. Slant.



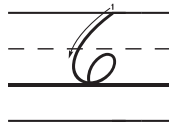
1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.



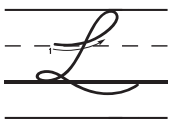
1. Slant.
2. Curve forward and back. Lift.
3. Slide right.



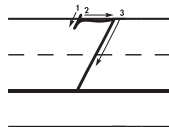
1. Undercurve; loop; curve down and up.
2. Retrace; curve right.



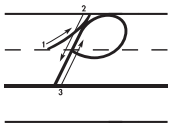
1. Curve down and forward; loop.



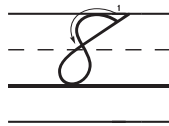
1. Undercurve; loop; curve down; loop; curve under.



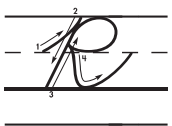
1. Slant.
2. Doublecurve.
3. Slant.



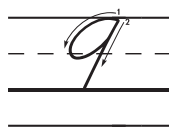
1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.



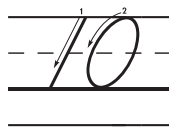
1. Curve back and down; curve back; slant up.



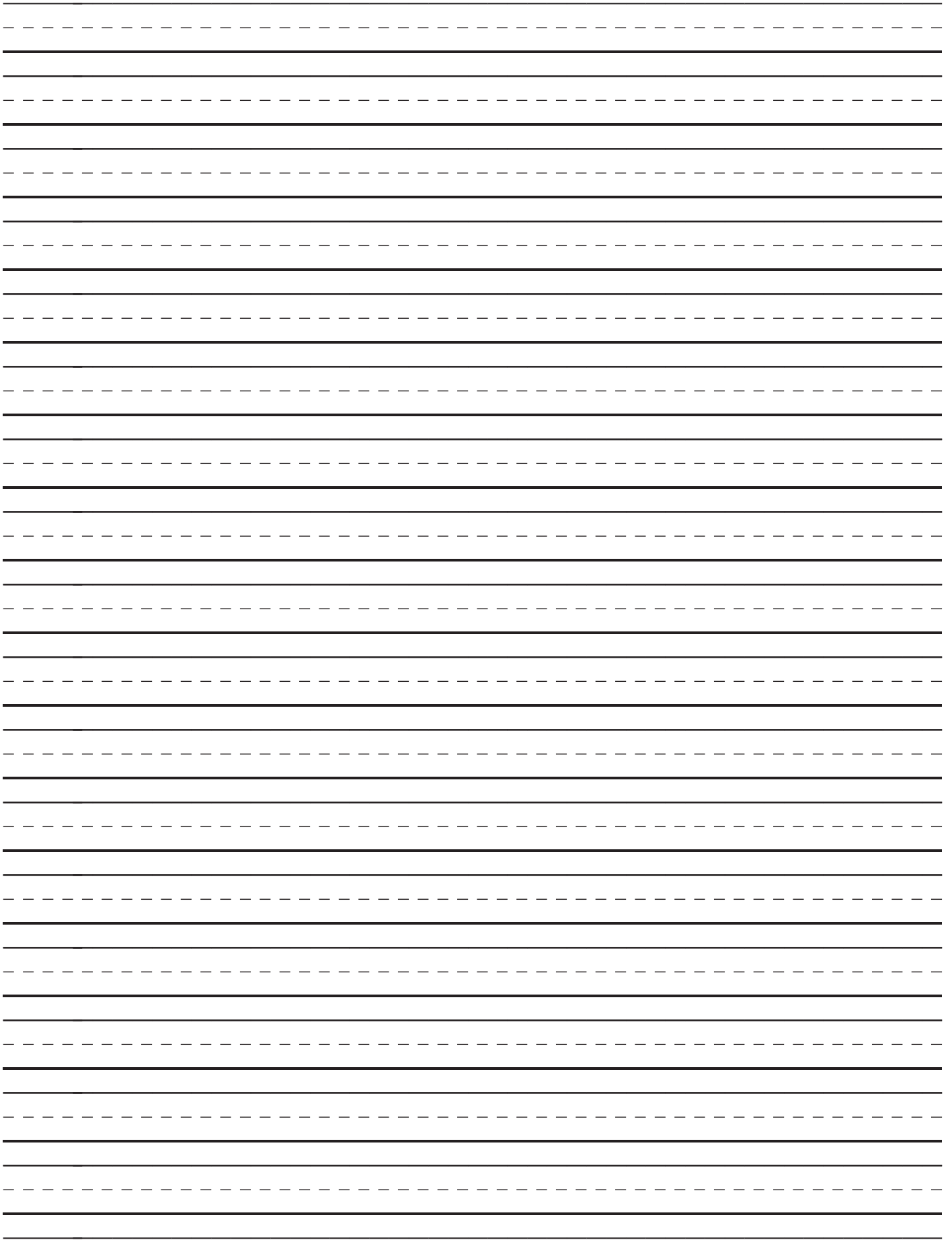
1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.



1. Downcurve; undercurve.
2. Slant.



1. Slant. Lift.
2. Downcurve; undercurve.



The image shows a writing grid for practice. It consists of ten rows. Each row is defined by three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced and extend across the width of the page.