Name: _____

Equivalent Fractions IXL Tracking sheet - Once you have a 90% smart goal color your star in and put the date.Then move to the next step.Keep this in your binder!

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
I can find equivalent fractions using area model: two models **ZJ2**	**I can find equivalent fractions using area model: one models** **6DY**	**I can identify equivalent fractions on a number line** **HYM**	**I can find equivalent fractions using a number line** **JLB**	**I can graph equivalent fractions on number lines** **WPQ**	**I can identify equivalent fractions** **7DA**

Date:	Date:	Date:	Date:	Date:	Date:

Name: _____

Step 7 ☆	Step 8 ☆	Step 9 ☆	Step 10 ☆	Step 11 ☆	Step 12 ☆
I can find equivalent fractions **WMX**	**I can graph equivalent fractions to 1 on a number line** **7BL**	**I can Select fractions equivalent to whole numbers using area models** **GKZ**	**I can Find fractions equivalent to whole numbers** **KCE**	**I can Find equivalent fractions with denominators of 10 and 100** **RB2**	**I can Write fractions in lowest terms** **YM2**
Date:	Date:	Date:	Date:	Date:	Date:

Name: _____

Tracking Progress by Assignment

Assignment	Date	Target	Score	F/S	

Teacher: _____

Tracking Classroom Progress - Math: Money

Students:	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6

Students:	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6

Name: _____

Tracking Progress by Assignment

Assignment	Date	Target	Score	F/S	

Teacher: _____

Tracking Classroom Progress - Math: Money

Students:	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6

Students:	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6