

Lesson Plan Template

Your Name: Miyoshi Crawford
 Title of Lesson: Character Creation
 Subject: English; Creative Writing
 Grade Level: High School; grades 10-12
 Time Required: 45-50 minutes

Technology Used:

Materials:

List the materials needed for the lesson.

- A computer with internet access
- [YouTube](#)
- [Google Forms](#)

Lesson Objectives:

This is what the student should be able to accomplish by the end of the lesson.

- Follow the prompts of a prefabricated form with 95% accuracy.
- Create a predictive model of how a character they have created will react to a given situation.
- Use said predictive model to write a descriptive short story about their character.
- Understand how a character's motivations drive a story.

Description of the Activity:

Give a detailed description of what the activity will look like. This will be the bulk of your lesson plan.

<u>Teacher</u>	<u>Student</u>
Give students Quickfire quiz on narrative mode .	View the YouTube quiz video and answer the questions therein. They are given enough time to view the video twice and check their answers (about 5 minutes).
Define character (use both definitions). 1. The mental and moral qualities distinctive to an individual. 2. A person in a novel, play, or movie.	Discuss how these two definitions are related. How do they apply to fiction?
Explain that character explains how the people they create relate to others, feel about things, feel about themselves, and what motivates the things they do.	Have students name some of their favorite characters from fiction (any media type). What are the things they remember most about them?
Explain that characters form the basis for descriptive detail in a story.	Discuss how students' favorite characters would be different if they had different mental or moral qualities (i.e., if <i>The Punisher</i> were driven by a need for justice instead of revenge).
Have students open the Character Outline and Scenario Google Form .	Student fill out Sections one and two of the form (about 15 minutes).

Explain that what students have created are character outlines and, while the details change with every story, they are basically all like this. Share some of the responses you receive. Do not identify individual students.	Discuss some of the interesting character traits they came up with.
Have students move to Section 3 of the Character Outline and Scenario Google Form .	Students write a short story based around the character they outlined in Section 1 of the form (about 30 minutes).
Share some of the stories you receive along with a brief overview of the character outline. Do not identify individual students.	Discuss the differences between the different characters and the scenarios. Do the characters behave in the way you thought they would based on the accompanying outlines? Why or why not?

Assessment:

How will you assess that the lesson objectives are met.

	5	4	3	2	1
Quickfire	Student gave good answers and explanations for all five examples.	Student gave good answers and explanations for four examples.	Student gave good answers and explanations for three examples.	Student gave good answers and explanations for two examples.	Student gave a good answer and explanation for one example.
Character Outline	Student completed the character outline was able to justify character reactions.	Student attempted to complete the character outline and was able to justify character reactions.	Student attempted to complete the character outline, but was not entirely able to justify character reactions.	Student completed the character bio, but was unable to justify most character reactions.	Student did not attempt either the character bio or was completely unable to justify character action.
Participation	Student completed the in-class assignment and participated vigorously in discussions.	Student attempted to complete the in-class assignment and participated vigorously in discussions.	Student attempted to complete the in-class assignment, but barely participated in discussions.	Student did not attempt to complete the in-class assignment, but did participate in discussions.	Student either did not attempt to complete the in-class assignment or did not participate in discussions.

